

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field is also provided below.

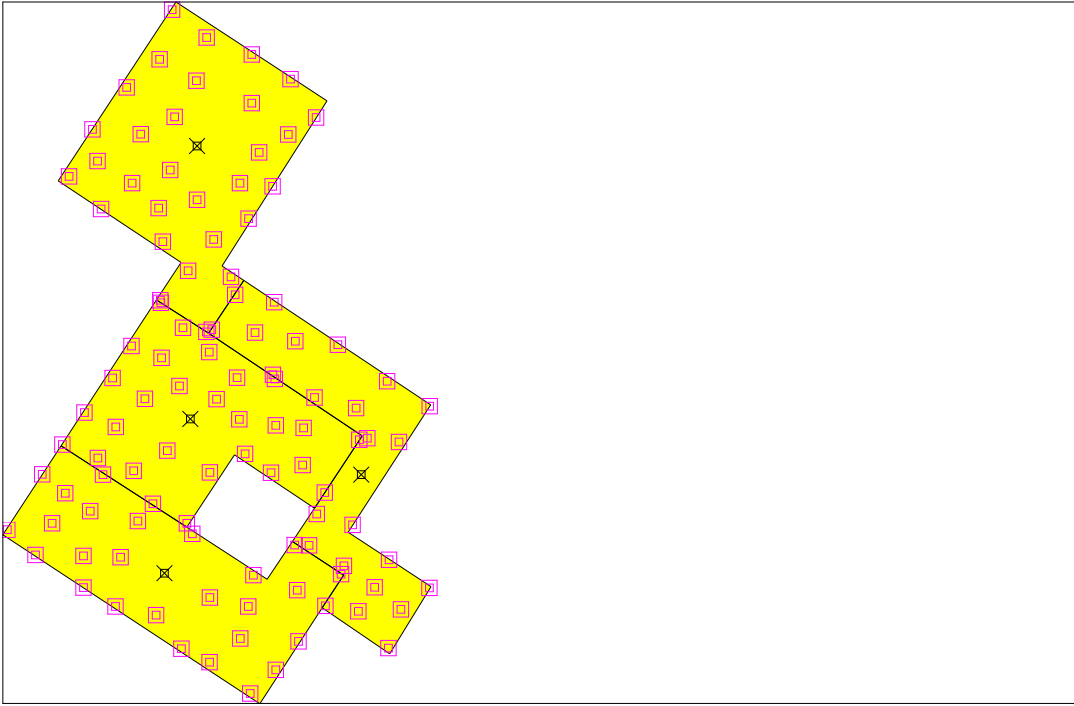
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	112
Number of samples on map ^a	112
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$57,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability ($1-\beta$) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} (Z_{1-\alpha} + Z_{1-\beta})^2 + 0.5Z_{1-\alpha}^2$$

where

- n is the number of samples,
- S is the estimated standard deviation of the measured values including analytical error,
- Δ is the width of the gray region,
- α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
- β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
- $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is $1-\alpha$,
- $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is $1-\beta$.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Arsenic	112	0.7 mg/kg	0.1948 mg/kg	0.05	0.1	1.64485	1.28155

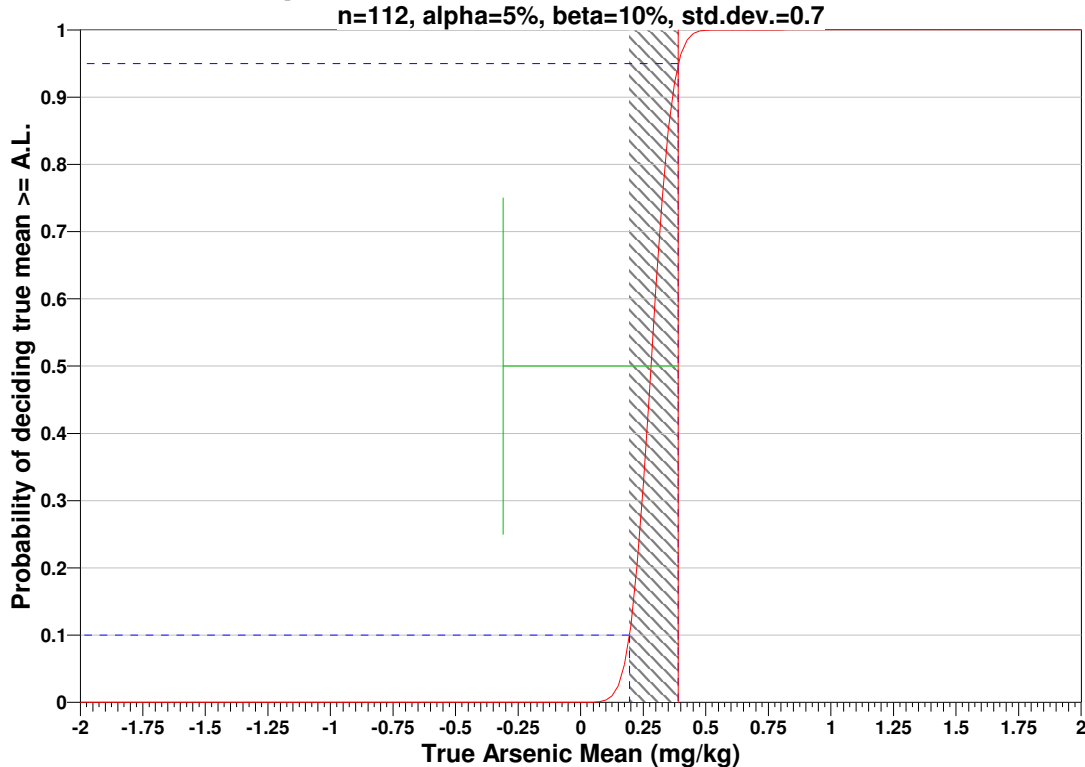
^a This value is automatically calculated by VSP based upon the user defined value of α .

^b This value is automatically calculated by VSP based upon the user defined value of β .

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ ; the upper horizontal dashed blue line is positioned at $1-\alpha$ on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at $1-\alpha$. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=0.39		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=1.4	s=0.7	s=1.4	s=0.7	s=1.4	s=0.7
LBGR=90	$\beta=5$	13948	3488	11037	2760	9265	2317
	$\beta=10$	11037	2761	8467	2118	6925	1732
	$\beta=15$	9266	2318	6925	1732	5538	1385
LBGR=80	$\beta=5$	3488	873	2760	691	2317	580
	$\beta=10$	2761	692	2118	530	1732	434
	$\beta=15$	2318	581	1732	434	1385	347
LBGR=70	$\beta=5$	1551	389	1227	308	1030	258
	$\beta=10$	1228	308	942	236	770	193
	$\beta=15$	1031	259	771	194	616	155

s = Standard Deviation

LBGR = Lower Bound of Gray Region (% of Action Level)

β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level

α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level

AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$57,000.00, which averages out to a per sample cost of \$508.93. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	112 Samples
Field collection costs		\$100.00	\$11,200.00
Analytical costs	\$400.00	\$400.00	\$44,800.00
Sum of Field & Analytical costs		\$500.00	\$56,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$57,000.00

Data Analysis for Arsenic

SUMMARY STATISTICS for Arsenic								
n				112				
Min				0				
Max				1.6				
Range				1.6				
Mean				0.039643				
Median				0				
Variance				0.048419				
StdDev				0.22004				
Std Error				0.020792				
Skewness				6.6477				
Interquartile Range				0				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
0	0	0	0	0	0	0	0.125	1.6

Outlier Test

Rosner's test for multiple outliers was performed to test whether the most extreme value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

In using Rosner's test to detect up to 1 outlier, a test statistic R_1 is calculated, and compared with a critical value C_1 to test the hypothesis that there is one outlier in the data.

ROSNER'S OUTLIER TEST for Arsenic			
k	Test Statistic R_k	5% Critical Value C_k	Significant?
1	1.465	-1	Yes

None of the test statistics exceeded the corresponding critical values, therefore none of the 1 tests are significant and we conclude that at the 5% significance level there are no outliers in the data.

Because Rosner's test can be used only when the data without the suspected outlier are approximately normally distributed, a Lilliefors test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Lilliefors Test Statistic	0.9014
Lilliefors 5% Critical Value	0.767

The calculated Lilliefors test statistic exceeds the 5% Lilliefors critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the most extreme value, do appear to follow a normal distribution at the 5% level of significance.

Data Plots for Arsenic

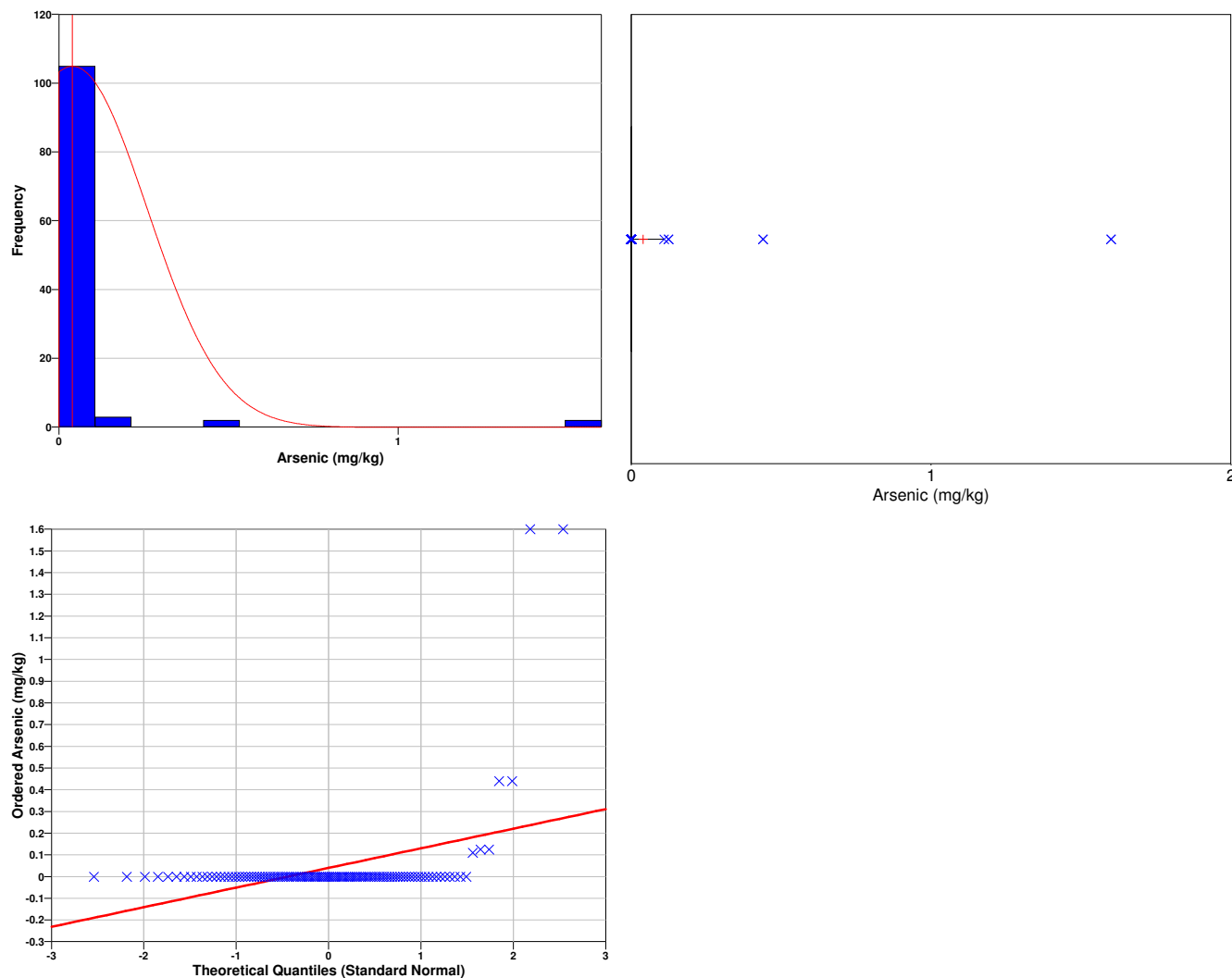
Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each

bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_n , for which a fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Arsenic

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Lilliefors test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Lilliefors Test Statistic	0.509
Lilliefors 5% Critical Value	0.08372

The calculated Lilliefors test statistic exceeds the 5% Lilliefors critical value, so we can reject the hypothesis that the data are normal, or in other words the data do not appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	0.07413
95% Non-Parametric (Chebyshev) UCL	0.1303

Because the data do not appear to be normally distributed according to the goodness-of-fit test performed above, the non-parametric UCL (0.1303) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

- \bar{x} is the sample mean of the n=112 data,
- AL is the action level or threshold (0.39),
- SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=111 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-16.85	1.6587	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

Because the data do not appear to be normally distributed, the MARSSIM Sign Test might be preferred over the One Sample t-Test. The following table represents the results of the MARSSIM Sign Test using the current data:

MARSSIM Sign Test		
Test Statistic (S+)	95% Critical Value	Null Hypothesis
108	65	Reject

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* - The report contents may have been modified or reformatted by end-user of software.

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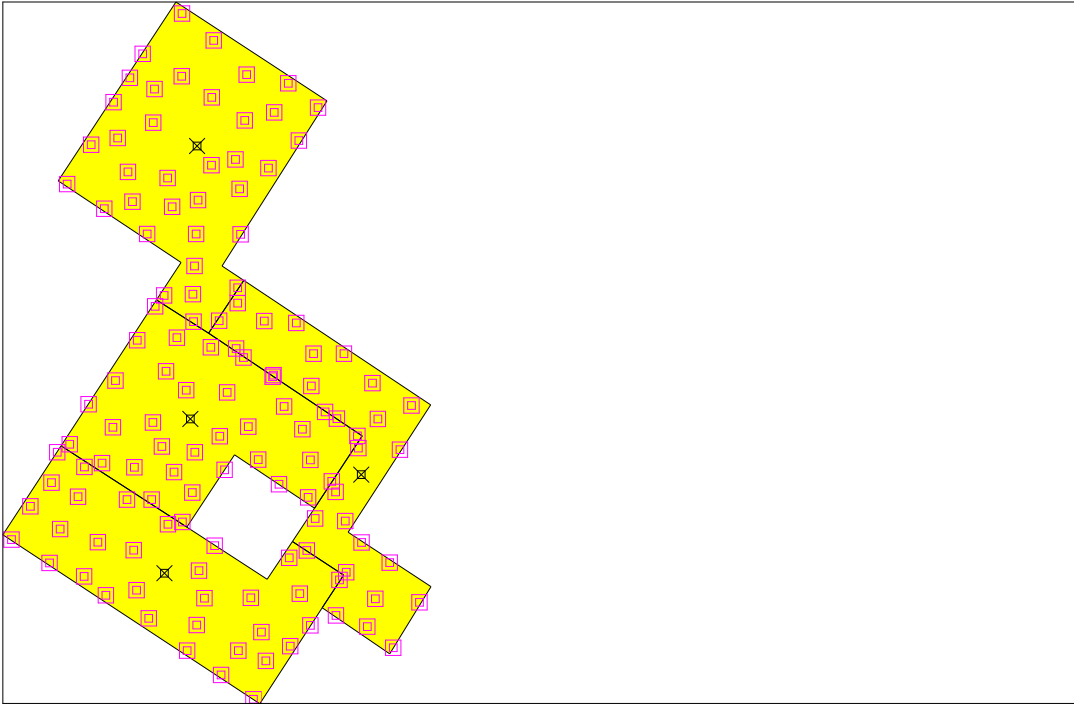
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Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	133
Number of samples on map ^a	133
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$67,500.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

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Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability ($1-\beta$) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} (Z_{1-\alpha} + Z_{1-\beta})^2 + 0.5Z_{1-\alpha}^2$$

where

- n is the number of samples,
- S is the estimated standard deviation of the measured values including analytical error,
- Δ is the width of the gray region,
- α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
- β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
- $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is $1-\alpha$,
- $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is $1-\beta$.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Arsenic	133	0.7 mg/kg	0.17915 mg/kg	0.05	0.1	1.64485	1.28155

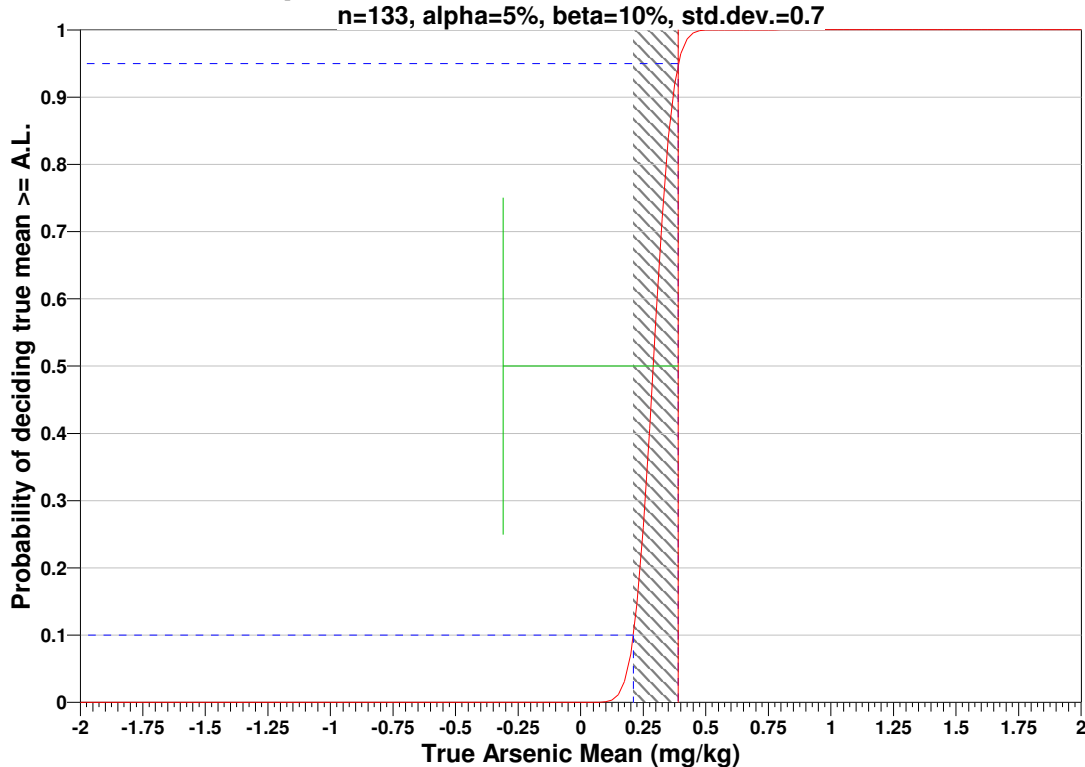
^a This value is automatically calculated by VSP based upon the user defined value of α .

^b This value is automatically calculated by VSP based upon the user defined value of β .

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ ; the upper horizontal dashed blue line is positioned at $1-\alpha$ on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at $1-\alpha$. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=0.39		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=1.4	s=0.7	s=1.4	s=0.7	s=1.4	s=0.7
LBGR=90	$\beta=5$	13948	3488	11037	2760	9265	2317
	$\beta=10$	11037	2761	8467	2118	6925	1732
	$\beta=15$	9266	2318	6925	1732	5538	1385
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s = Standard Deviation

LBGR = Lower Bound of Gray Region (% of Action Level)

β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level

α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level

AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$67,500.00, which averages out to a per sample cost of \$507.52. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	133 Samples
Field collection costs		\$100.00	\$13,300.00
Analytical costs	\$400.00	\$400.00	\$53,200.00
Sum of Field & Analytical costs		\$500.00	\$66,500.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$67,500.00

Data Analysis for Arsenic

SUMMARY STATISTICS for Arsenic								
n				133				
Min				0				
Max				1.6				
Range				1.6				
Mean				0.033383				
Median				0				
Variance				0.040927				
StdDev				0.2023				
Std Error				0.017542				
Skewness				7.2659				
Interquartile Range				0				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
0	0	0	0	0	0	0	0.1145	1.6

Outlier Test

Rosner's test for multiple outliers was performed to test whether the most extreme value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

In using Rosner's test to detect up to 1 outlier, a test statistic R_1 is calculated, and compared with a critical value C_1 to test the hypothesis that there is one outlier in the data.

ROSNER'S OUTLIER TEST for Arsenic			
k	Test Statistic R_k	5% Critical Value C_k	Significant?
1	7.091	3.414	Yes

The test statistic 7.091 exceeded the corresponding critical value, therefore that test is significant and we conclude that the most extreme value is an outlier at the 5% significance level.

SUSPECTED OUTLIERS for Arsenic	
1	1.6

A normal distribution test indicated that the data do not appear to be normally distributed, so further investigation is recommended before using the results of this test. Because Rosner's test can be used only when the data without the suspected outlier are approximately normally distributed, a Lilliefors test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Lilliefors Test Statistic	0.5084
Lilliefors 5% Critical Value	0.0841

The calculated Lilliefors test statistic exceeds the 5% Lilliefors critical value, so the test rejects the hypothesis that the data are normal and concludes that the data, excluding the most extreme value, do not appear to follow a normal distribution at the 5% level of significance. Rosner's test may not be appropriate if the assumption of normally distributed data is not

justified for this data set. Examine the Q-Q plot displayed below to further assess the normality of the data.

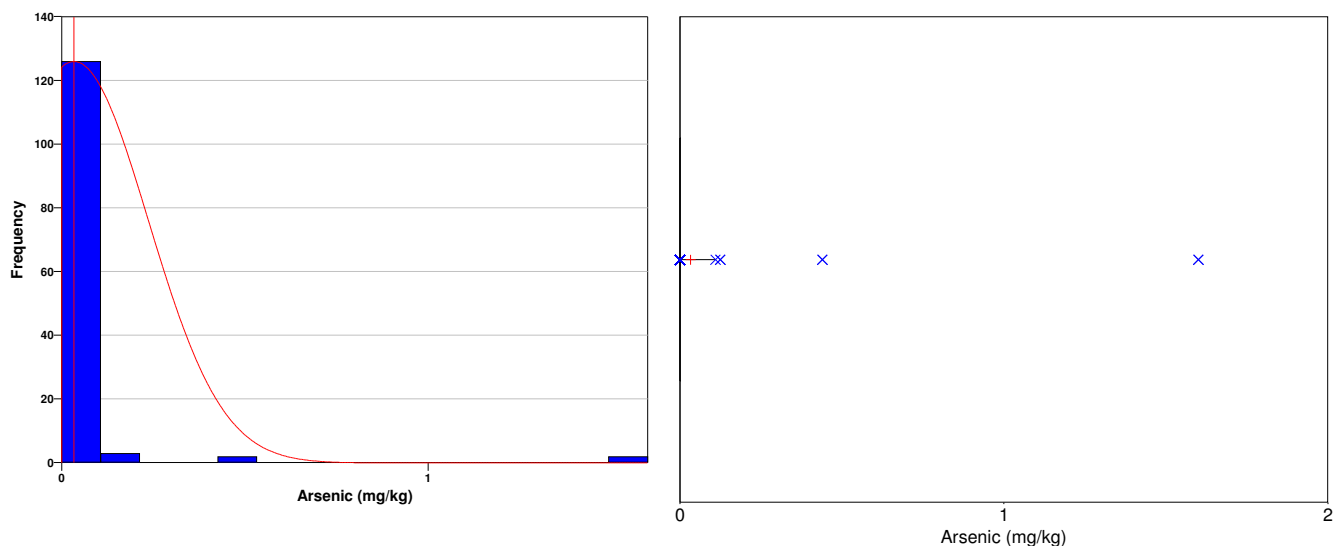
Data Plots for Arsenic

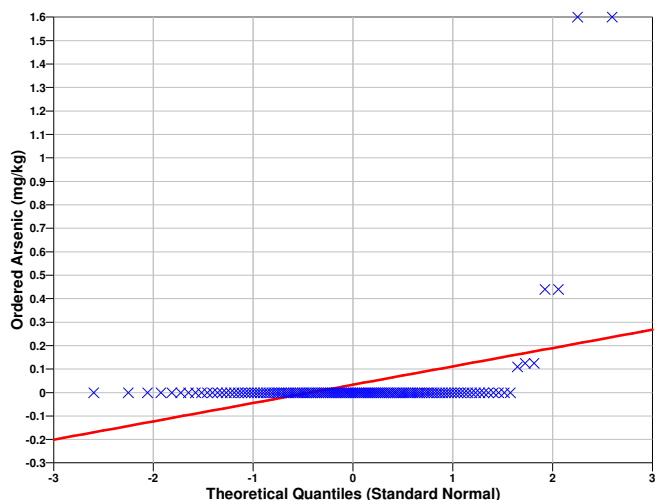
Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_p , for which a fraction p of the distribution is less than x_p . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.





For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/ga-docs.html>).

Tests for Arsenic

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Lilliefors test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Lilliefors Test Statistic	0.5129
Lilliefors 5% Critical Value	0.07683

The calculated Lilliefors test statistic exceeds the 5% Lilliefors critical value, so we can reject the hypothesis that the data are normal, or in other words the data do not appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	0.06244
95% Non-Parametric (Chebyshev) UCL	0.1098

Because the data do not appear to be normally distributed according to the goodness-of-fit test performed above, the non-parametric UCL (0.1098) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

- \bar{x} is the sample mean of the $n=133$ data,
- AL is the action level or threshold (0.39),
- SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with $n-1=132$ degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-20.329	1.6565	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

Because the data do not appear to be normally distributed, the MARSSIM Sign Test might be preferred over the One Sample t-Test. The following table represents the results of the MARSSIM Sign Test using the current data:

MARSSIM Sign Test		
Test Statistic (S+)	95% Critical Value	Null Hypothesis
129	76	Reject

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Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

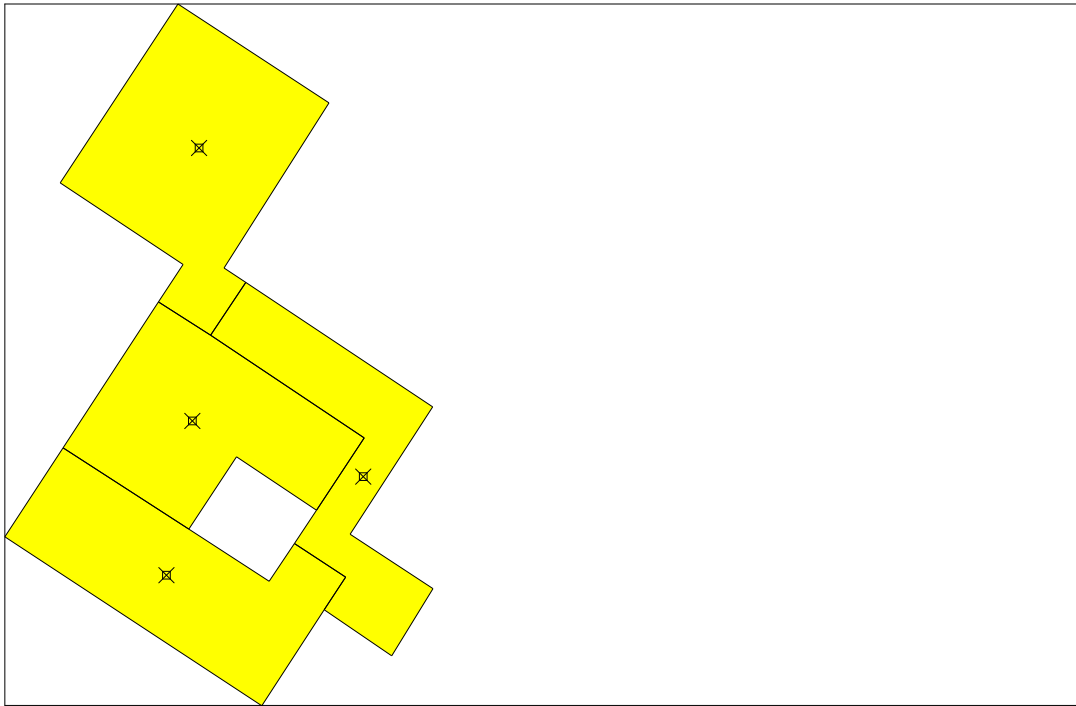
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	3	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	2.1	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.6	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Chromium	2	0.66 mg/kg	105 mg/kg	0.05	0.1	1.64485	1.28155

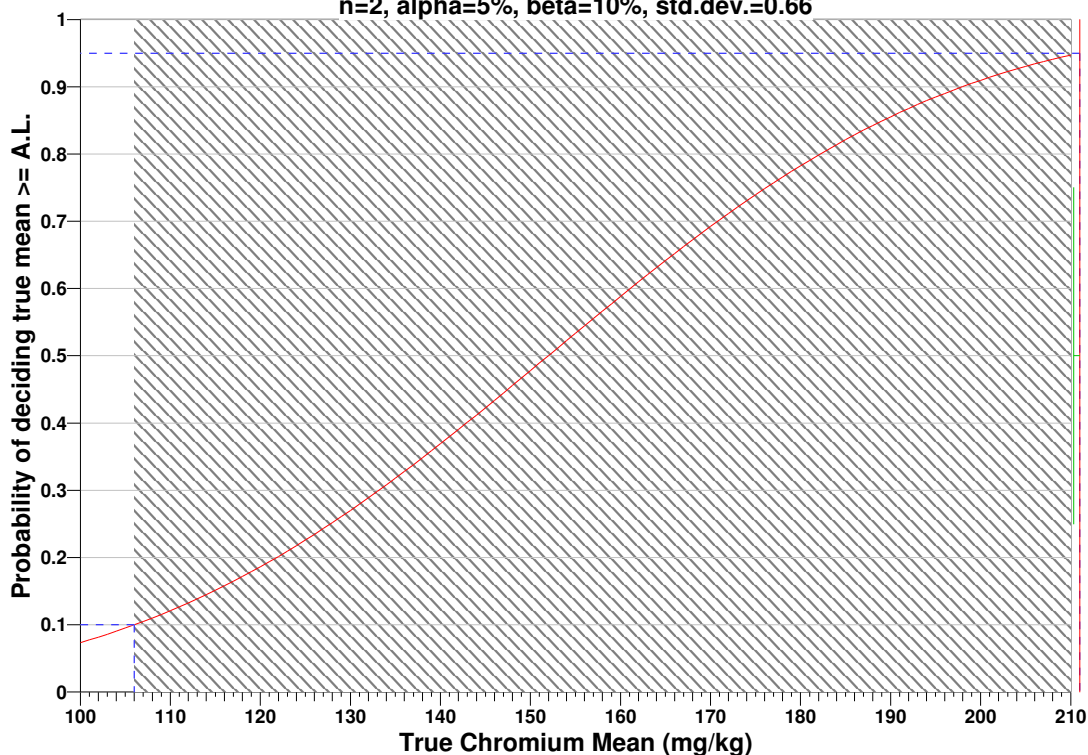
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=0.66



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=211		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=1.32	s=0.66	s=1.32	s=0.66	s=1.32	s=0.66
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Chromium

The following data points were entered by the user for analysis.

Chromium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.6	1.6	2.1	3						

SUMMARY STATISTICS for Chromium								
n				4				
Min				1.6				
Max				3				
Range				1.4				
Mean				2.075				
Median				1.85				
Variance				0.43583				
StdDev				0.66018				
Std Error				0.33009				
Skewness				1.3372				
Interquartile Range				1.175				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.6	1.6	1.6	1.6	1.85	2.775	3	3	3

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Chromium	
Dixon Test Statistic	0
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.6 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9735
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.6, do appear to follow a normal distribution at the 10% level of significance.

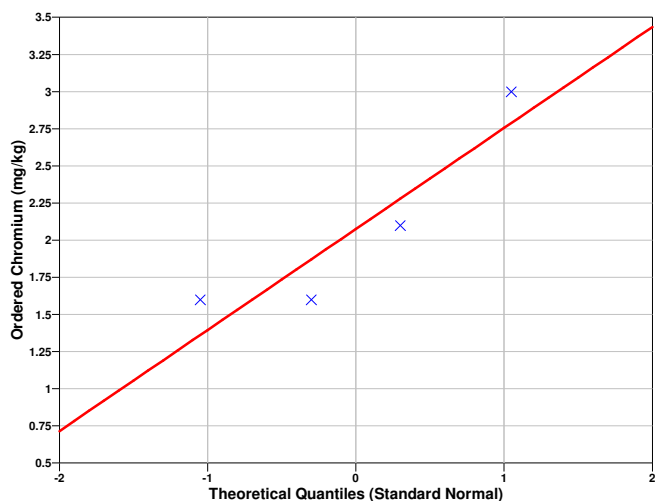
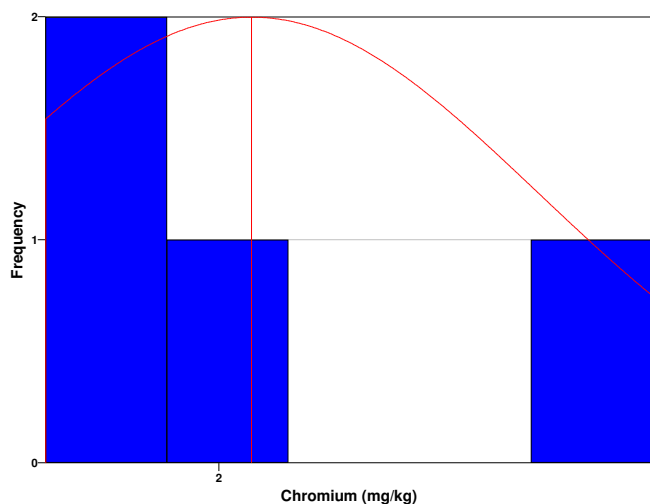
Data Plots for Chromium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_n, for which a fraction p of the distribution is less than x_n. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Chromium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8367
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	2.852

95% Non-Parametric (Chebyshev) UCL	3.514
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (2.852) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (211),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-632.94	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

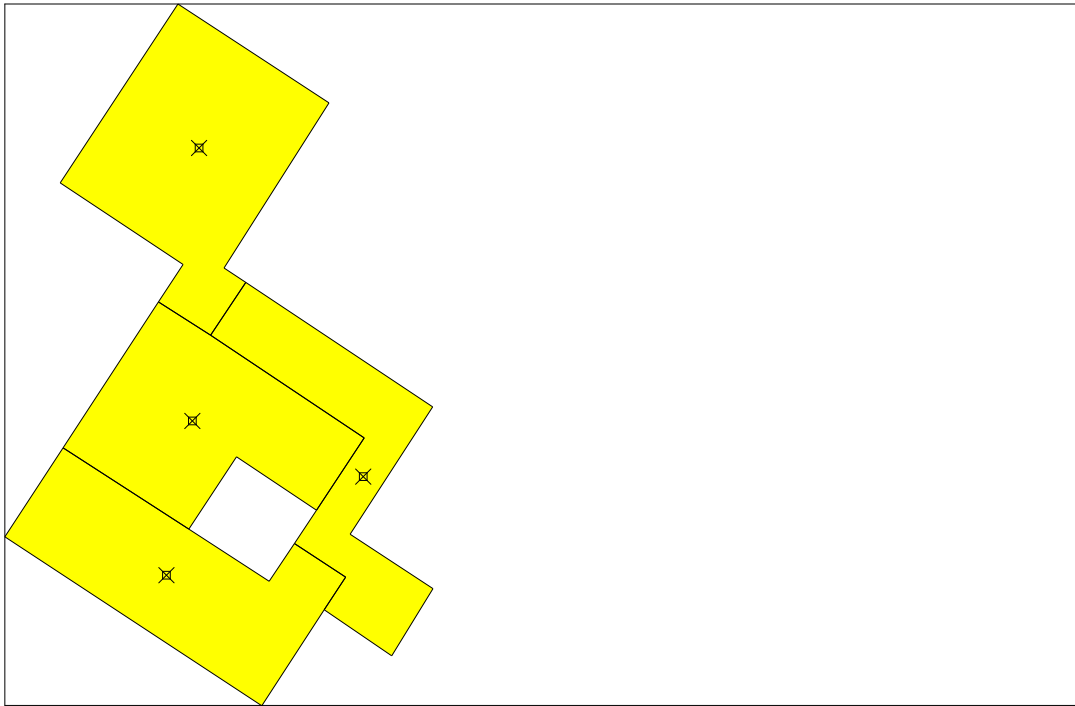
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	3	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	2.1	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.6	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Chromium	2	0.66 mg/kg	209 mg/kg	0.05	0.1	1.64485	1.28155

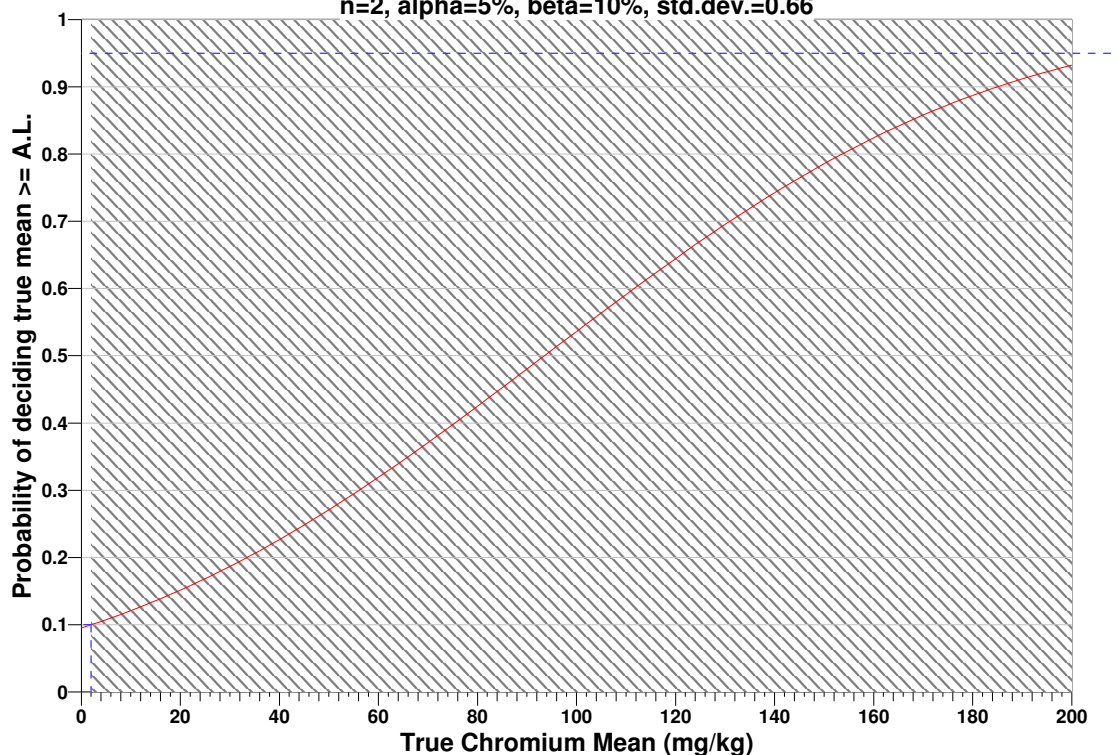
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=0.66



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=211		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=1.32	s=0.66	s=1.32	s=0.66	s=1.32	s=0.66
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Chromium

The following data points were entered by the user for analysis.

Chromium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.6	1.6	2.1	3						

SUMMARY STATISTICS for Chromium								
n				4				
Min				1.6				
Max				3				
Range				1.4				
Mean				2.075				
Median				1.85				
Variance				0.43583				
StdDev				0.66018				
Std Error				0.33009				
Skewness				1.3372				
Interquartile Range				1.175				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.6	1.6	1.6	1.6	1.85	2.775	3	3	3

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Chromium	
Dixon Test Statistic	0
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.6 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9735
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.6, do appear to follow a normal distribution at the 10% level of significance.

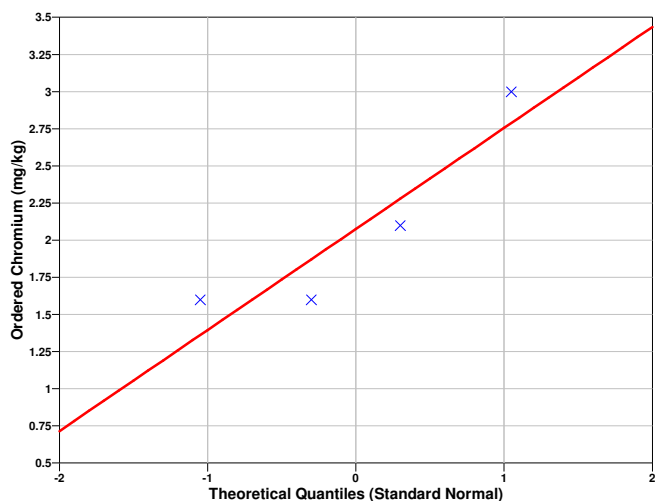
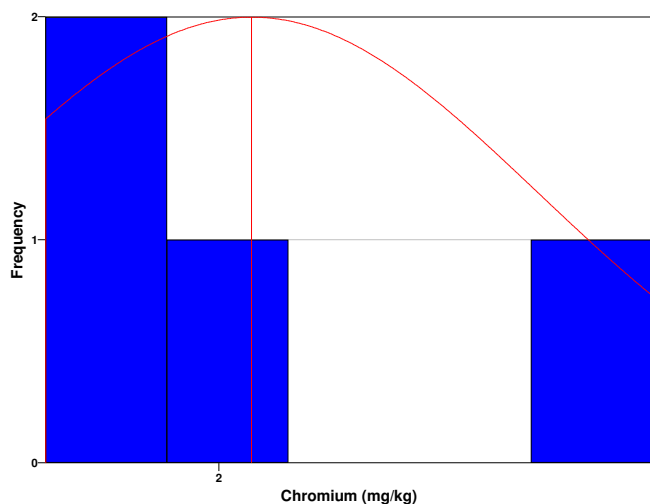
Data Plots for Chromium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_n, for which a fraction p of the distribution is less than x_n. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Chromium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8367
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	2.852

95% Non-Parametric (Chebyshev) UCL	3.514
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (2.852) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (211),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-632.94	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

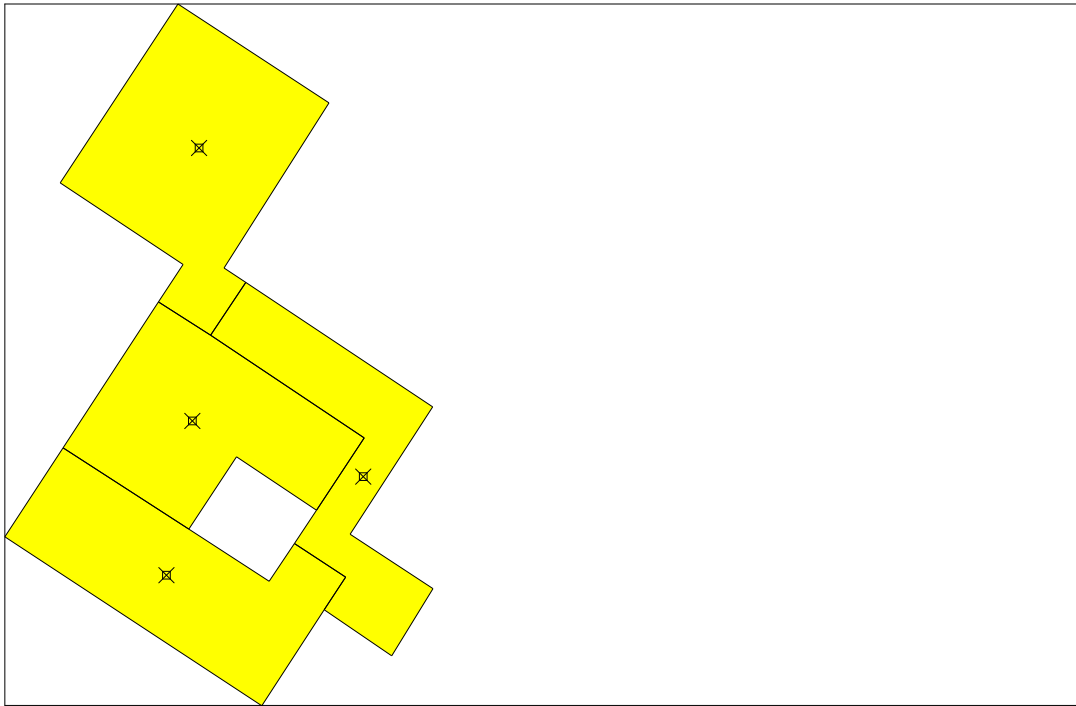
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	5.2	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	3.1	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	2.2	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} (Z_{1-\alpha} + Z_{1-\beta})^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Vanadium	2	1.58 mg/kg	146 mg/kg	0.05	0.1	1.64485	1.28155

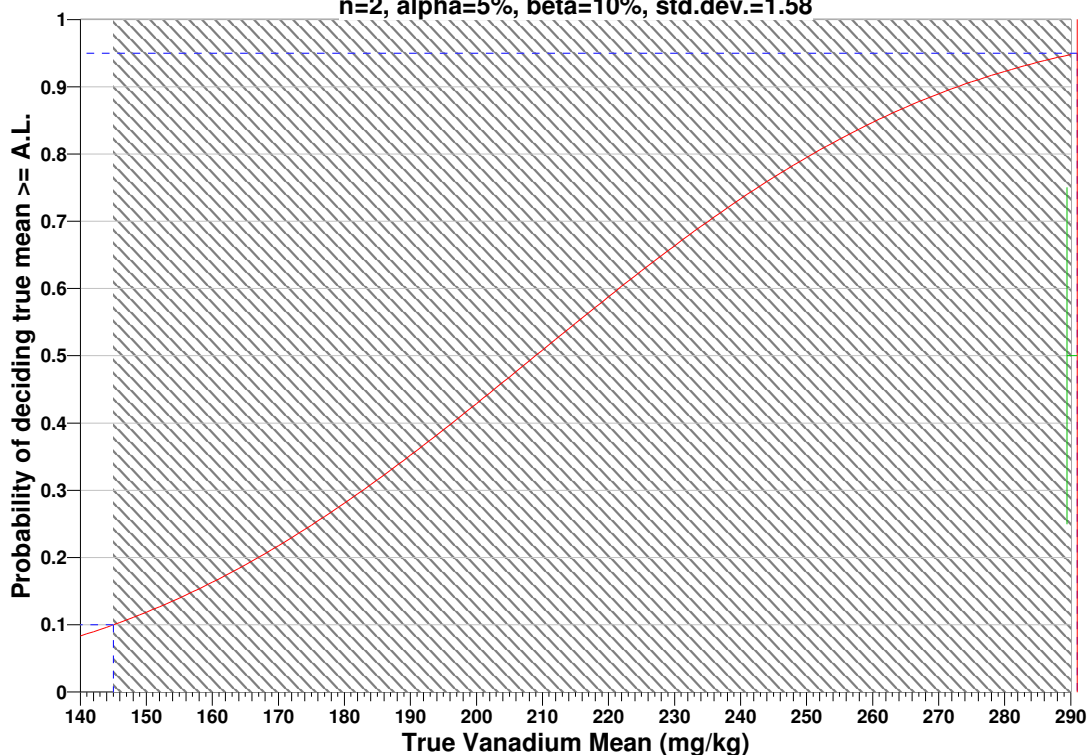
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.58



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=291		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=3.16	s=1.58	s=3.16	s=1.58	s=3.16	s=1.58
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Vanadium

The following data points were entered by the user for analysis.

Vanadium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.6	2.2	3.1	5.2						

SUMMARY STATISTICS for Vanadium								
n				4				
Min				1.6				
Max				5.2				
Range				3.6				
Mean				3.025				
Median				2.65				
Variance				2.4825				
StdDev				1.5756				
Std Error				0.7878				
Skewness				1.1649				
Interquartile Range				2.925				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.6	1.6	1.6	1.75	2.65	4.675	5.2	5.2	5.2

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Vanadium	
Dixon Test Statistic	0.16667
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.6 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9493
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.6, do appear to follow a normal distribution at the 10% level of significance.

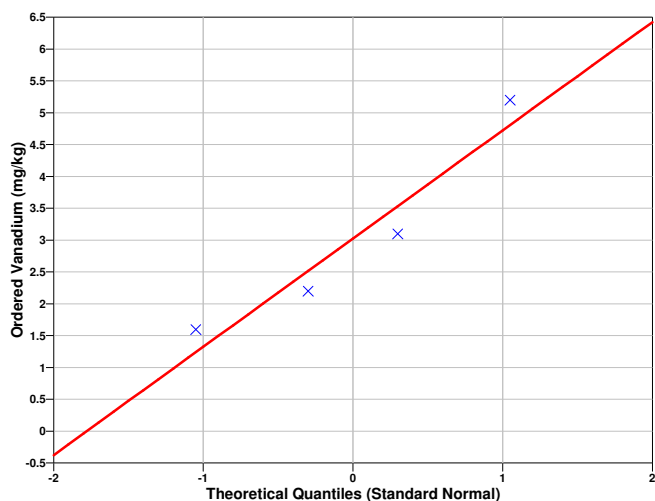
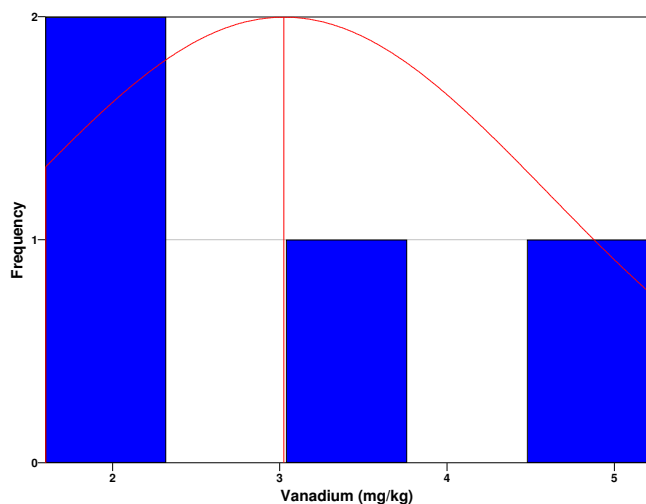
Data Plots for Vanadium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_n , for which a fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Vanadium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.9251
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	4.879

95% Non-Parametric (Chebyshev) UCL	6.459
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (4.879) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (291),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-365.54	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

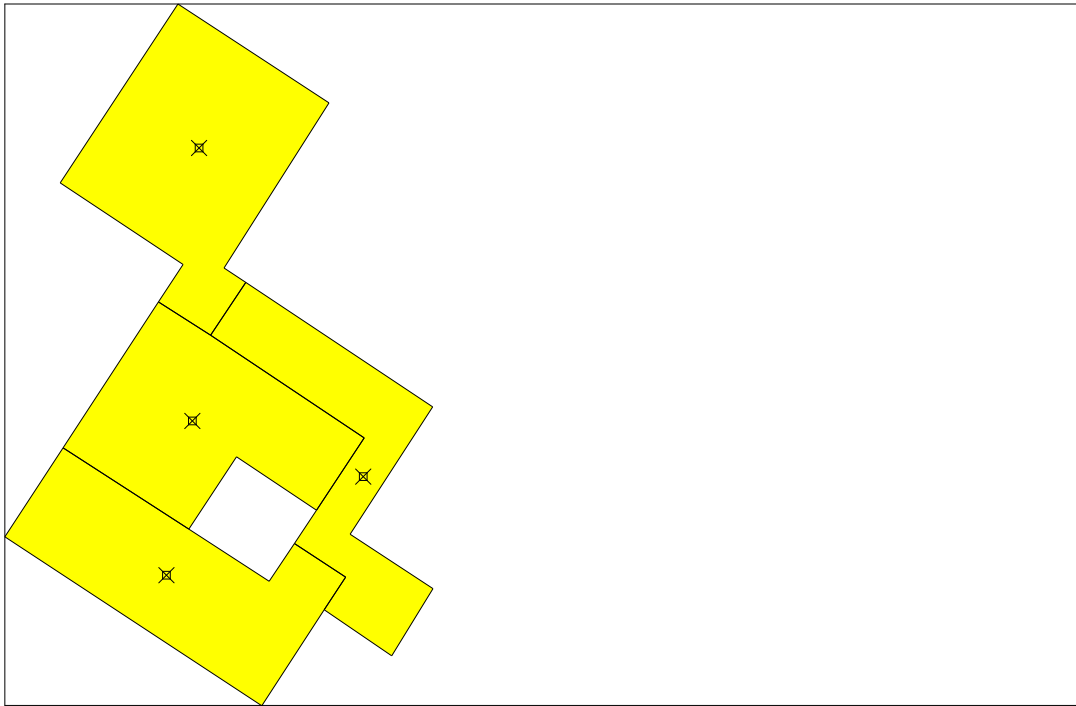
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	5.2	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	3.1	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	2.2	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Vanadium	2	1.58 mg/kg	288 mg/kg	0.05	0.1	1.64485	1.28155

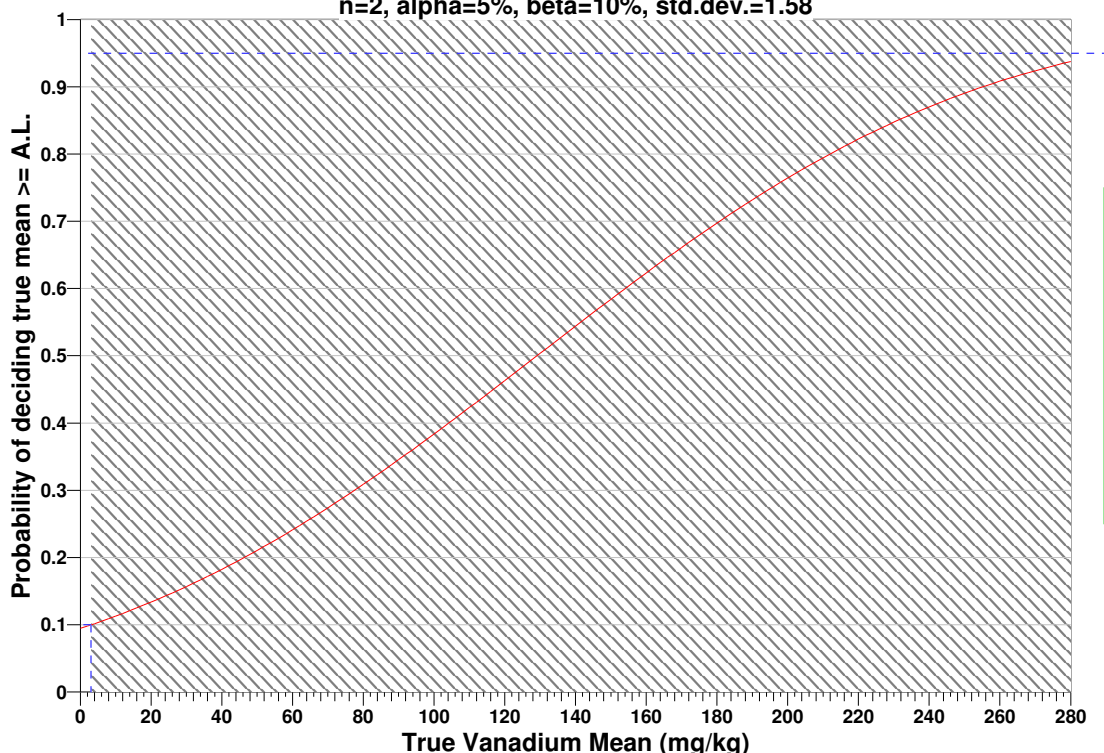
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.58



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=291		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=3.16	s=1.58	s=3.16	s=1.58	s=3.16	s=1.58
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Vanadium

The following data points were entered by the user for analysis.

Vanadium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.6	2.2	3.1	5.2						

SUMMARY STATISTICS for Vanadium								
n				4				
Min				1.6				
Max				5.2				
Range				3.6				
Mean				3.025				
Median				2.65				
Variance				2.4825				
StdDev				1.5756				
Std Error				0.7878				
Skewness				1.1649				
Interquartile Range				2.925				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.6	1.6	1.6	1.75	2.65	4.675	5.2	5.2	5.2

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Vanadium	
Dixon Test Statistic	0.16667
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.6 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9493
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.6, do appear to follow a normal distribution at the 10% level of significance.

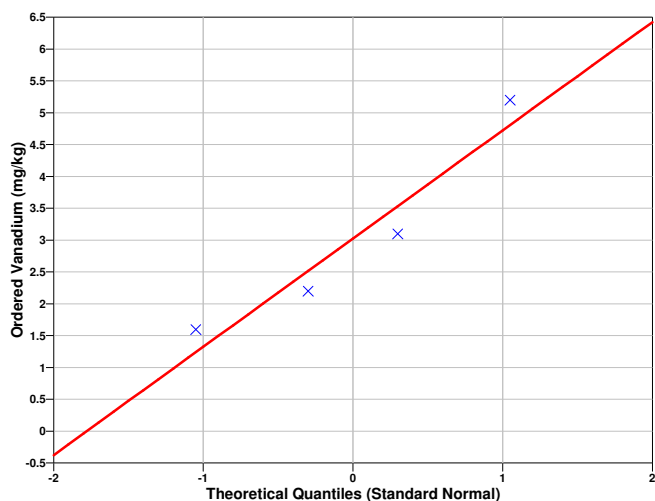
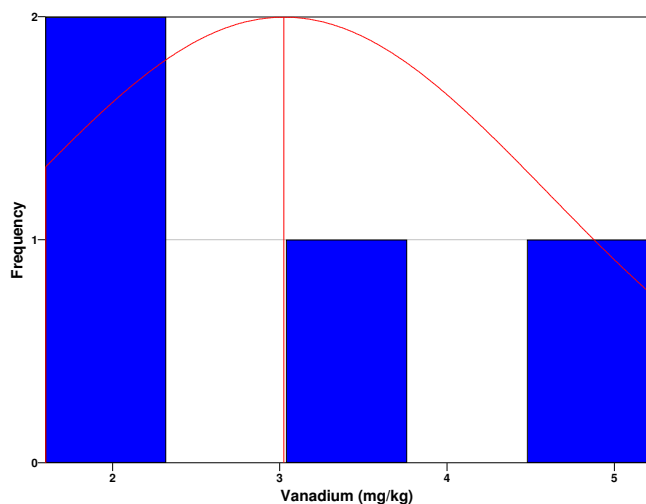
Data Plots for Vanadium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_n , for which a fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Vanadium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.9251
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	4.879

95% Non-Parametric (Chebyshev) UCL	6.459
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (4.879) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (291),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-365.54	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

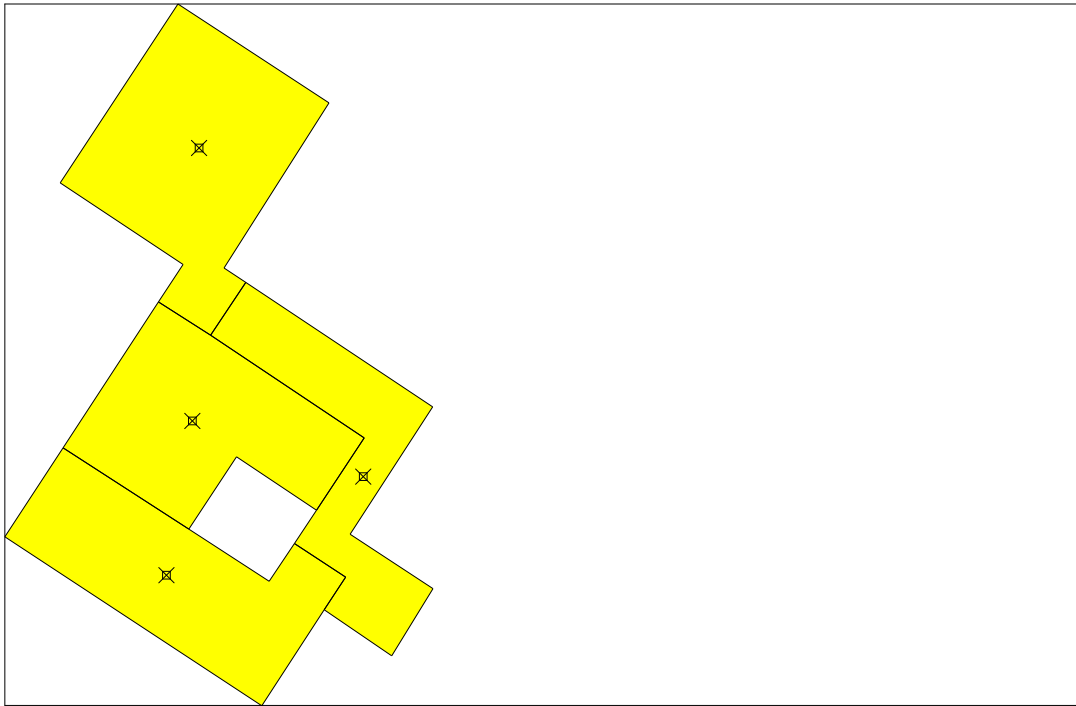
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	47.8	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	7.6	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	5.4	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	3	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

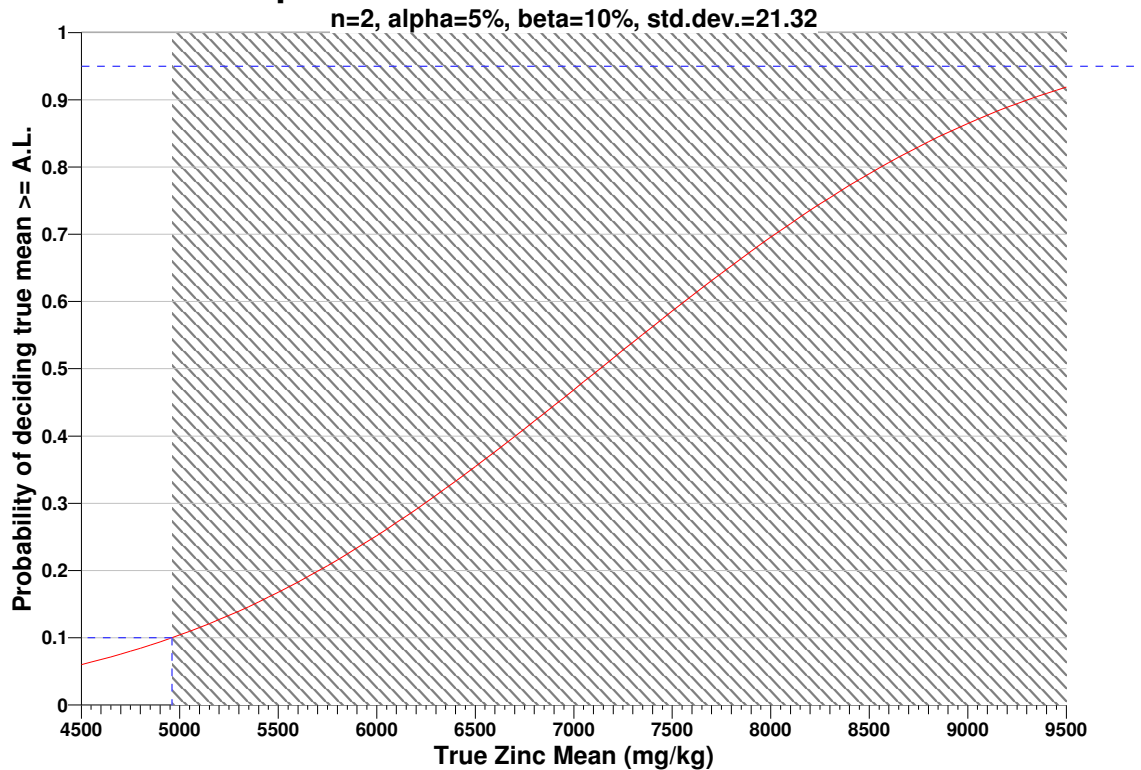
Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Zinc	2	21.32 mg/kg	4961 mg/kg	0.05	0.1	1.64485	1.28155

^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=9921		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=42.64	s=21.32	s=42.64	s=21.32	s=42.64	s=21.32
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Zinc

The following data points were entered by the user for analysis.

Zinc (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	3	5.4	7.6	47.8						

SUMMARY STATISTICS for Zinc								
n			4					
Min			3					
Max			47.8					
Range			44.8					
Mean			15.95					
Median			6.5					
Variance			454.38					
StdDev			21.316					
Std Error			10.658					
Skewness			1.9535					
Interquartile Range			34.15					
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
3	3	3	3.6	6.5	37.75	47.8	47.8	47.8

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Zinc	
Dixon Test Statistic	0.053571
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 3 is not an outlier at the 10% significance level.

A normal distribution test indicated that the data do not appear to be normally distributed, so further investigation is recommended before using the results of this test. Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.7888
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic is less than the 10% Shapiro-Wilk critical value, so the test rejects the hypothesis that the data are normal and concludes that the data, excluding the minimum value 3, do not appear to follow a normal distribution at the 10% level of significance. Dixon's test may not be appropriate if the assumption of normally distributed data is not justified for this data set. Examine the Q-Q plot displayed below to further assess the normality of the data.

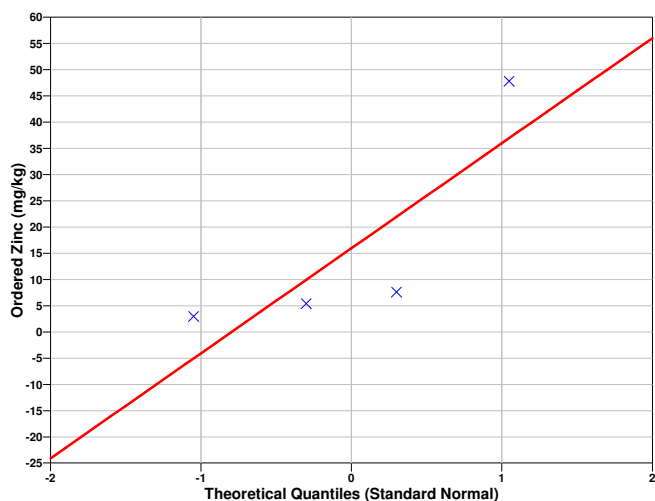
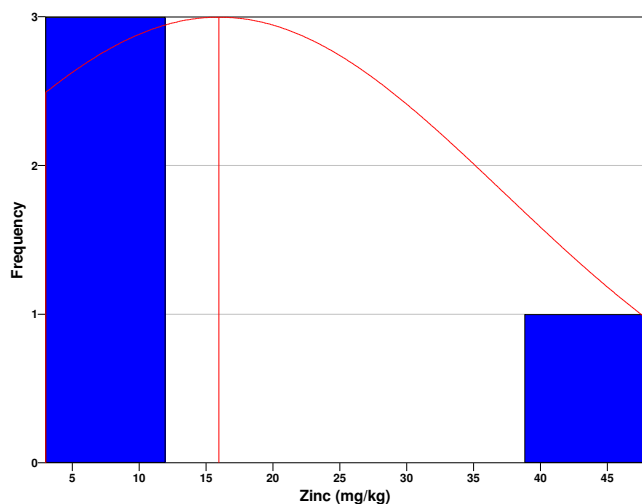
Data Plots for Zinc

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_n, for which a fraction p of the distribution is less than x_n. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Zinc

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.7121
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic is less than the 5% Shapiro-Wilk critical value, so we can reject the hypothesis that the data are normal, or in other words the data do not appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	41.03

95% Non-Parametric (Chebyshev) UCL	62.41
------------------------------------	-------

Because the data do not appear to be normally distributed according to the goodness-of-fit test performed above, the non-parametric UCL (62.41) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,
 AL is the action level or threshold (9921),
 SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{n-1, 0.95}$, where $t_{n-1, 0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-929.34	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

Because the data do not appear to be normally distributed, the MARSSIM Sign Test might be preferred over the One Sample t-Test. The following table represents the results of the MARSSIM Sign Test using the current data:

MARSSIM Sign Test		
Test Statistic (S+)	95% Critical Value	Null Hypothesis
4	4	Cannot Reject
Note: There may not be enough data to reject the null hypothesis (and conclude site is clean) with 95% confidence using the MARSSIM sign test.		

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

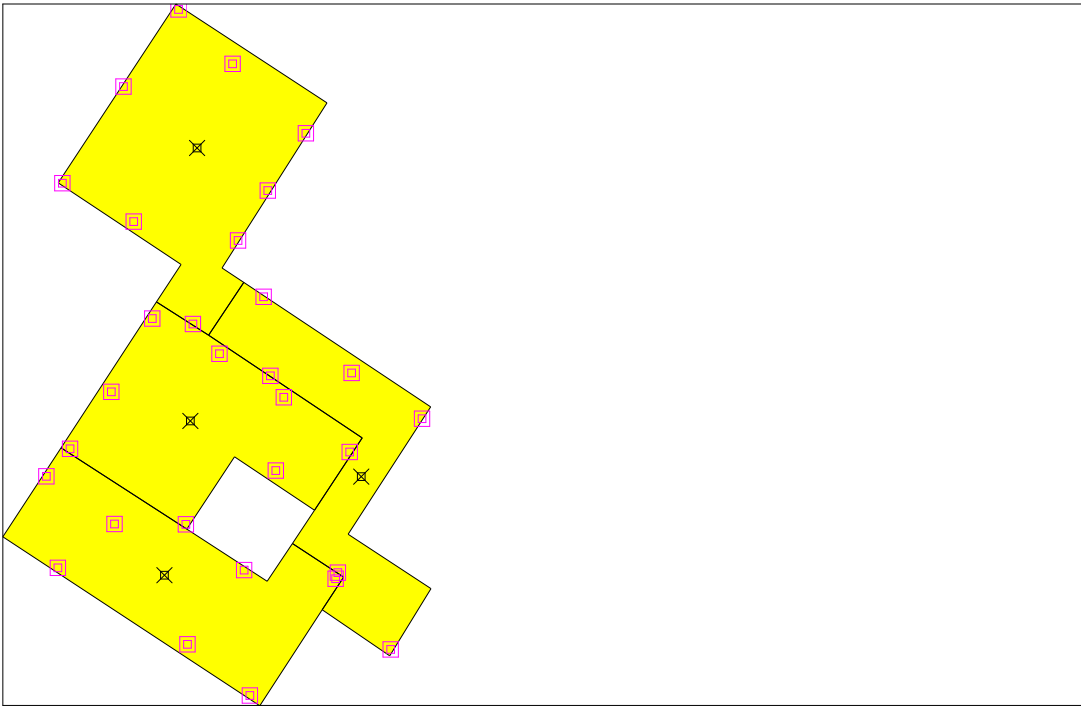
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	34
Number of samples on map ^a	34
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$18,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	0.095	Manual	T
679126.3823	3082682.9371	Composite 2	0.86	Adaptive-Fill	
679116.7533	3082896.5903	Composite 3	0.6	Adaptive-Fill	
679037.9267	3082778.6220	Composite 4	0.115	Adaptive-Fill	
679203.1773	3082812.5538		0	Adaptive-Fill	
679157.0419	3082739.7936		0	Adaptive-Fill	
679079.3671	3082844.3119		0	Adaptive-Fill	
679086.3504	3082752.4614		0	Adaptive-Fill	
679153.4180	3082859.6601		0	Adaptive-Fill	
679177.3003	3082773.5692		0	Adaptive-Fill	

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	0.86	Manual	T
679174.4694	3082701.4981		0	Adaptive-Fill	
679260.7248	3082462.1309		0	Adaptive-Fill	
679234.2233	3082649.7971		0	Adaptive-Fill	
679224.7744	3082514.1433		0	Adaptive-Fill	
679281.9998	3082618.8270		0	Adaptive-Fill	
679179.0233	3082647.7632		0	Adaptive-Fill	

Area: Area 3

X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	0.6	Manual	T
679232.9462	3082596.1394		0	Adaptive-Fill	
679042.9557	3082598.3538		0	Adaptive-Fill	
679098.8838	3082686.7644		0	Adaptive-Fill	
679121.7567	3082547.1371		0	Adaptive-Fill	
679188.0931	3082633.2404		0	Adaptive-Fill	
679182.7147	3082583.4893		0	Adaptive-Fill	
679071.0713	3082636.9714		0	Adaptive-Fill	
679144.4310	3082662.8389		0	Adaptive-Fill	

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	0.115	Manual	T
679223.2759	3082510.1024		0	Adaptive-Fill	
679026.9068	3082579.6447		0	Adaptive-Fill	
679165.1218	3082430.9040		0	Adaptive-Fill	
679034.7128	3082517.4504		0	Adaptive-Fill	
679161.2162	3082515.9085		0	Adaptive-Fill	
679073.3150	3082547.1582		0	Adaptive-Fill	
679122.7914	3082465.5962		0	Adaptive-Fill	

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability ($1-\beta$) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n is the number of samples,
 - S is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is $1-\alpha$,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is $1-\beta$.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Arsenic	34	0.38 mg/kg	0.1948 mg/kg	0.05	0.1	1.64485	1.28155

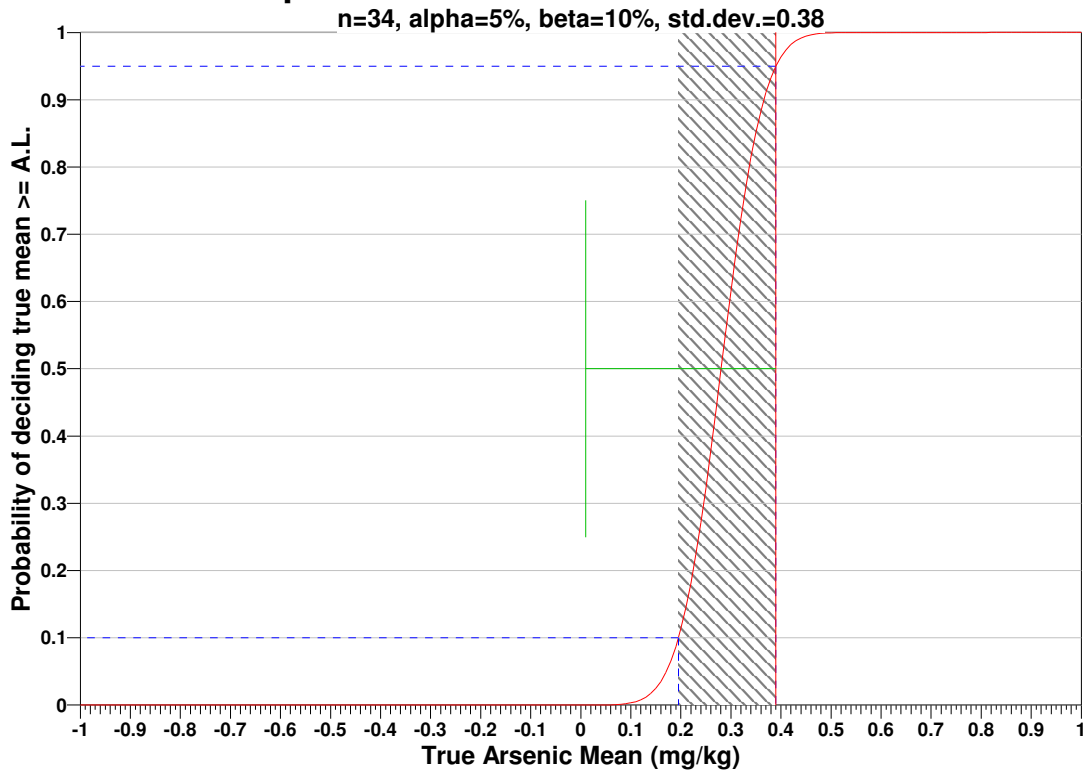
^a This value is automatically calculated by VSP based upon the user defined value of α .

^b This value is automatically calculated by VSP based upon the user defined value of β .

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ ; the upper horizontal dashed blue line is positioned at $1-\alpha$ on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at $1-\alpha$. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=0.39		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=0.76	s=0.38	s=0.76	s=0.38	s=0.76	s=0.38
LBGR=90	$\beta=5$	4112	1029	3253	814	2731	684
	$\beta=10$	3254	815	2496	625	2041	511
	$\beta=15$	2732	684	2042	511	1633	409
LBGR=80	$\beta=5$	1029	259	814	205	684	172
	$\beta=10$	815	205	625	157	511	129
	$\beta=15$	684	172	511	129	409	103
LBGR=70	$\beta=5$	458	116	363	92	304	77

β=10	363	92	279	71	228	58
β=15	305	78	228	58	182	46

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that μ > action level
 α = Alpha (%), Probability of mistakenly concluding that μ < action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$18,000.00, which averages out to a per sample cost of \$529.41. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	34 Samples
Field collection costs		\$100.00	\$3,400.00
Analytical costs	\$400.00	\$400.00	\$13,600.00
Sum of Field & Analytical costs		\$500.00	\$17,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$18,000.00

Data Analysis for Arsenic

The following data points were entered by the user for analysis.

Arsenic (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0.095	0.115	0.115
30	0.6	0.6	0.86	0.86						

SUMMARY STATISTICS for Arsenic	
n	34
Min	0
Max	0.86
Range	0.86
Mean	0.095441
Median	0
Variance	0.058332
StdDev	0.24152
Std Error	0.041421
Skewness	2.5762
Interquartile Range	0

Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
0	0	0	0	0	0	0.6	0.86	0.86

Outlier Test

Rosner's test for multiple outliers was performed to test whether the most extreme value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

In using Rosner's test to detect up to 1 outlier, a test statistic R_1 is calculated, and compared with a critical value C_1 to test the hypothesis that there is one outlier in the data.

ROSNER'S OUTLIER TEST for Arsenic			
k	Test Statistic R_k	5% Critical Value C_k	Significant?
1	1.176	-1	Yes

None of the test statistics exceeded the corresponding critical values, therefore none of the 1 tests are significant and we conclude that at the 5% significance level there are no outliers in the data.

Because Rosner's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9705
Shapiro-Wilk 5% Critical Value	0.767

The calculated Shapiro-Wilk test statistic exceeds the 5% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the most extreme value, do appear to follow a normal distribution at the 5% level of significance.

Data Plots for Arsenic

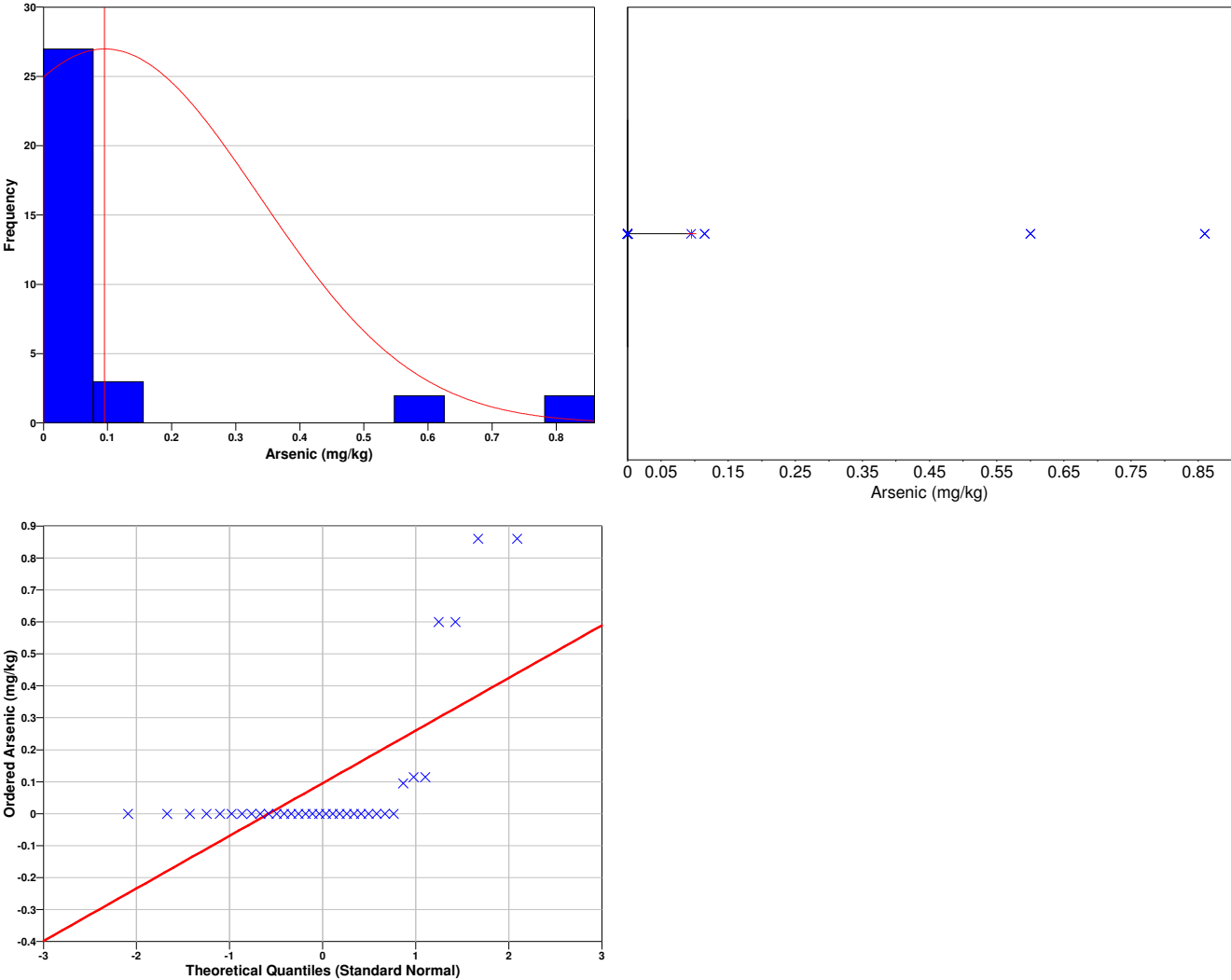
Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_p , for which a

fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Arsenic

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.4488
Shapiro-Wilk 5% Critical Value	0.933

The calculated SW test statistic is less than the 5% Shapiro-Wilk critical value, so we can reject the hypothesis that the data are normal, or in other words the data do not appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN

95% Parametric UCL	0.1655
95% Non-Parametric (Chebyshev) UCL	0.276

Because the data do not appear to be normally distributed according to the goodness-of-fit test performed above, the non-parametric UCL (0.276) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=34 data,

AL is the action level or threshold (0.39),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=33 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-7.1114	1.6924	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

Because the data do not appear to be normally distributed, the MARSSIM Sign Test might be preferred over the One Sample t-Test. The following table represents the results of the MARSSIM Sign Test using the current data:

MARSSIM Sign Test		
Test Statistic (S+)	95% Critical Value	Null Hypothesis
30	22	Reject

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Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field is also provided below.

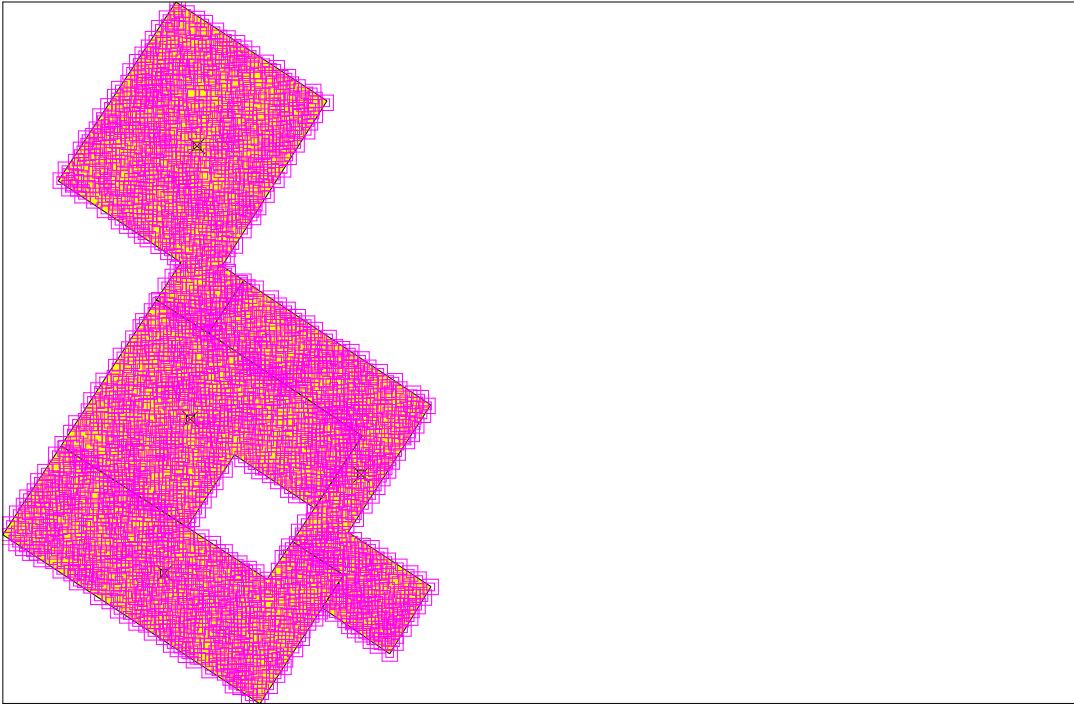
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	1591
Number of samples on map ^a	1591
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$796,500.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability ($1-\beta$) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} (Z_{1-\alpha} + Z_{1-\beta})^2 + 0.5Z_{1-\alpha}^2$$

where

- n is the number of samples,
- S is the estimated standard deviation of the measured values including analytical error,
- Δ is the width of the gray region,
- α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
- β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
- $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is $1-\alpha$,
- $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is $1-\beta$.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Arsenic	1591	0.38 mg/kg	0.0279 mg/kg	0.05	0.1	1.64485	1.28155

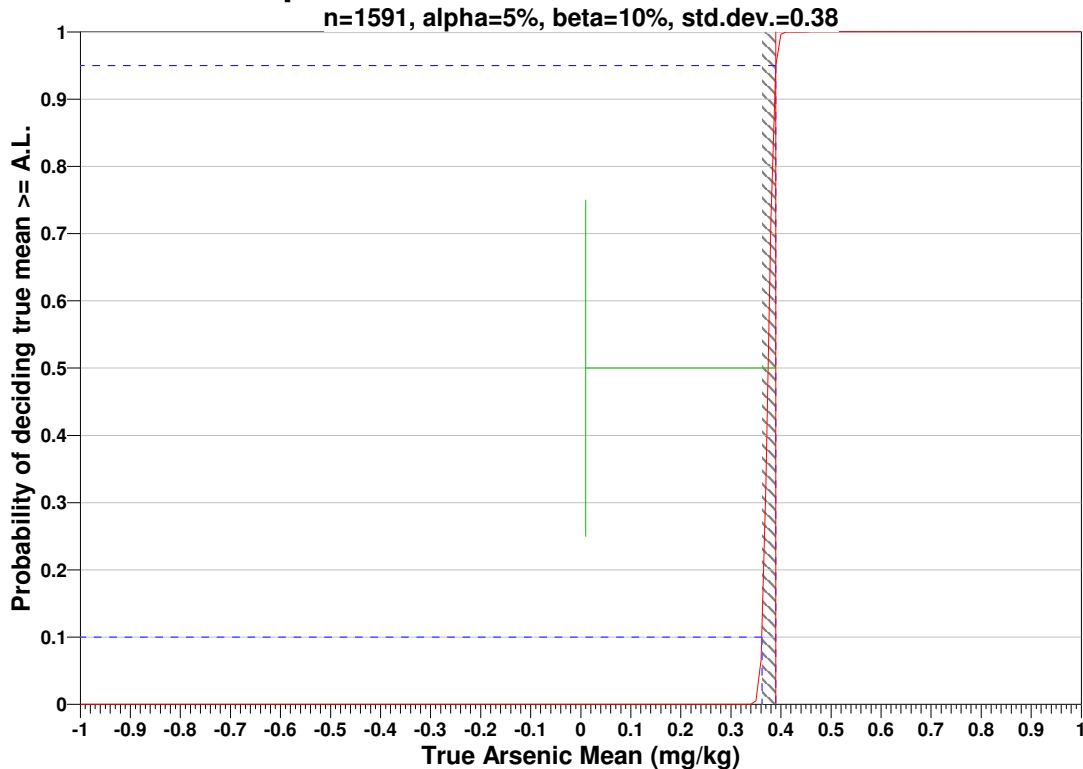
^a This value is automatically calculated by VSP based upon the user defined value of α .

^b This value is automatically calculated by VSP based upon the user defined value of β .

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ ; the upper horizontal dashed blue line is positioned at $1-\alpha$ on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at $1-\alpha$. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

- 1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
- 2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
- 3. the population values are not spatially or temporally correlated, and
- 4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=0.39		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=0.76	s=0.38	s=0.76	s=0.38	s=0.76	s=0.38
LBGR=90	$\beta=5$	4112	1029	3253	814	2731	684
	$\beta=10$	3254	815	2496	625	2041	511
	$\beta=15$	2732	684	2042	511	1633	409
LBGR=80	$\beta=5$	1029	259	814	205	684	172
	$\beta=10$	815	205	625	157	511	129
	$\beta=15$	684	172	511	129	409	103
LBGR=70	$\beta=5$	458	116	363	92	304	77
	$\beta=10$	363	92	279	71	228	58
	$\beta=15$	305	78	228	58	182	46

s = Standard Deviation
LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$796,500.00, which averages out to a per sample cost of \$500.63. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	1591 Samples
Field collection costs		\$100.00	\$159,100.00
Analytical costs	\$400.00	\$400.00	\$636,400.00
Sum of Field & Analytical costs		\$500.00	\$795,500.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$796,500.00

Data Analysis for Arsenic

SUMMARY STATISTICS for Arsenic								
n				1591				
Min				0				
Max				0.86				
Range				0.86				
Mean				0.0020396				
Median				0				
Variance				0.0014013				
StdDev				0.037434				
Std Error				0.00093849				
Skewness				20.341				
Interquartile Range				0				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
0	0	0	0	0	0	0	0	0

Outlier Test

Rosner's test for multiple outliers was performed to test whether the most extreme value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

In using Rosner's test to detect up to 1 outlier, a test statistic R_1 is calculated, and compared with a critical value C_1 to test the hypothesis that there is one outlier in the data.

ROSNER'S OUTLIER TEST for Arsenic			
k	Test Statistic R_k	5% Critical Value C_k	Significant?
1	3.166	2.97	Yes

The test statistic 3.166 exceeded the corresponding critical value, therefore that test is significant and we conclude that the most extreme value is an outlier at the 5% significance level.

SUSPECTED OUTLIERS for Arsenic	
1	0.86

A normal distribution test indicated that the data do not appear to be normally distributed, so further investigation is recommended before using the results of this test. Because Rosner's test can be used only when the data without the suspected outlier are approximately normally distributed, a Lilliefors test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Lilliefors Test Statistic	0.4129
Lilliefors 5% Critical Value	0.931

The calculated Lilliefors test statistic is less than the 5% Lilliefors critical value, so the test rejects the hypothesis that the data are normal and concludes that the data, excluding the most extreme value, do not appear to follow a normal distribution at the 5% level of significance. Rosner's test may not be appropriate if the assumption of normally distributed

data is not justified for this data set. Examine the Q-Q plot displayed below to further assess the normality of the data.

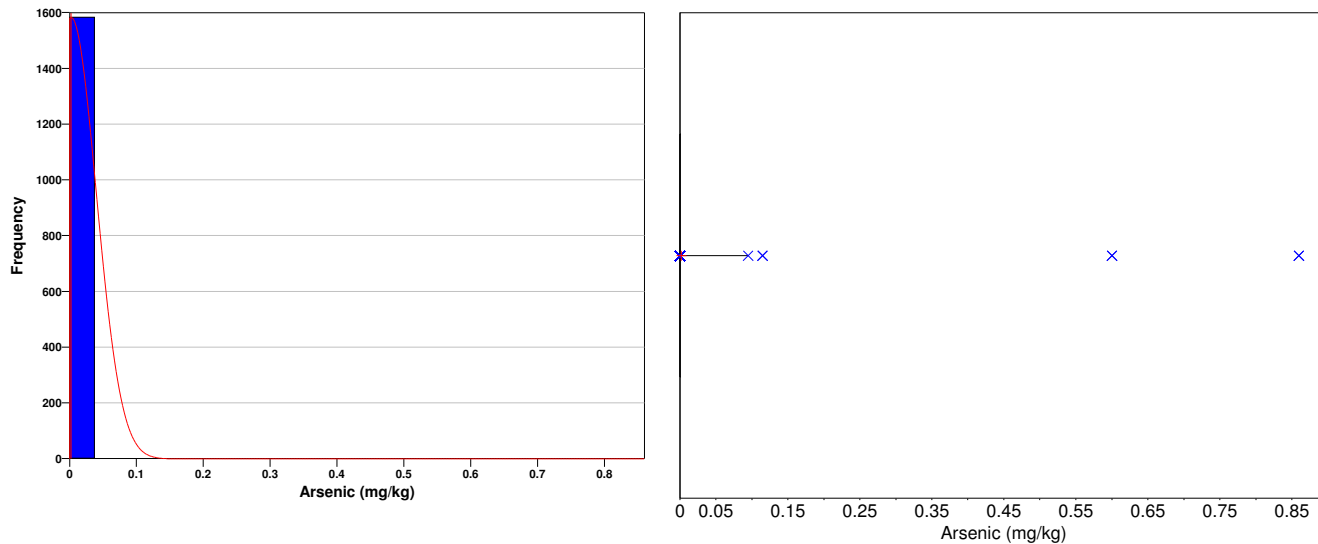
Data Plots for Arsenic

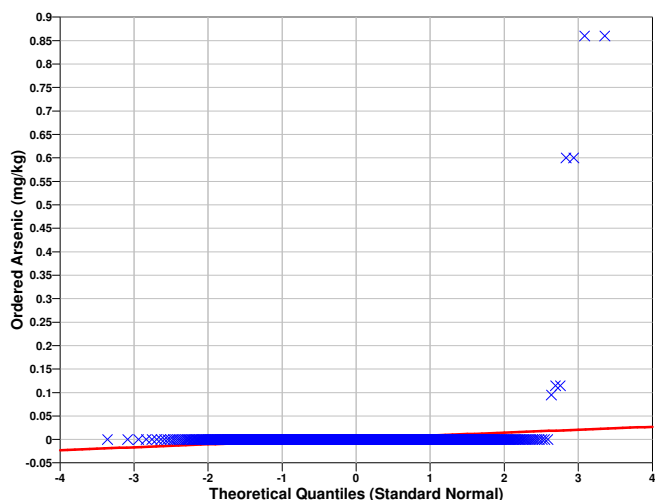
Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_p , for which a fraction p of the distribution is less than x_p . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.





For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/ga-docs.html>).

Tests for Arsenic

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Lilliefors test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Lilliefors Test Statistic	0.5173
Lilliefors 5% Critical Value	0.02221

The calculated Lilliefors test statistic exceeds the 5% Lilliefors critical value, so we can reject the hypothesis that the data are normal, or in other words the data do not appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	0.003584
95% Non-Parametric (Chebyshev) UCL	0.00613

Because the data do not appear to be normally distributed according to the goodness-of-fit test performed above, the non-parametric UCL (0.00613) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

- \bar{x} is the sample mean of the n=1591 data,
- AL is the action level or threshold (0.39),
- SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with $n-1=1590$ degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-413.39	1.6458	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

Because the data do not appear to be normally distributed, the MARSSIM Sign Test might be preferred over the One Sample t-Test. The following table represents the results of the MARSSIM Sign Test using the current data:

MARSSIM Sign Test		
Test Statistic (S+)	95% Critical Value	Null Hypothesis
1587	829	Reject

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

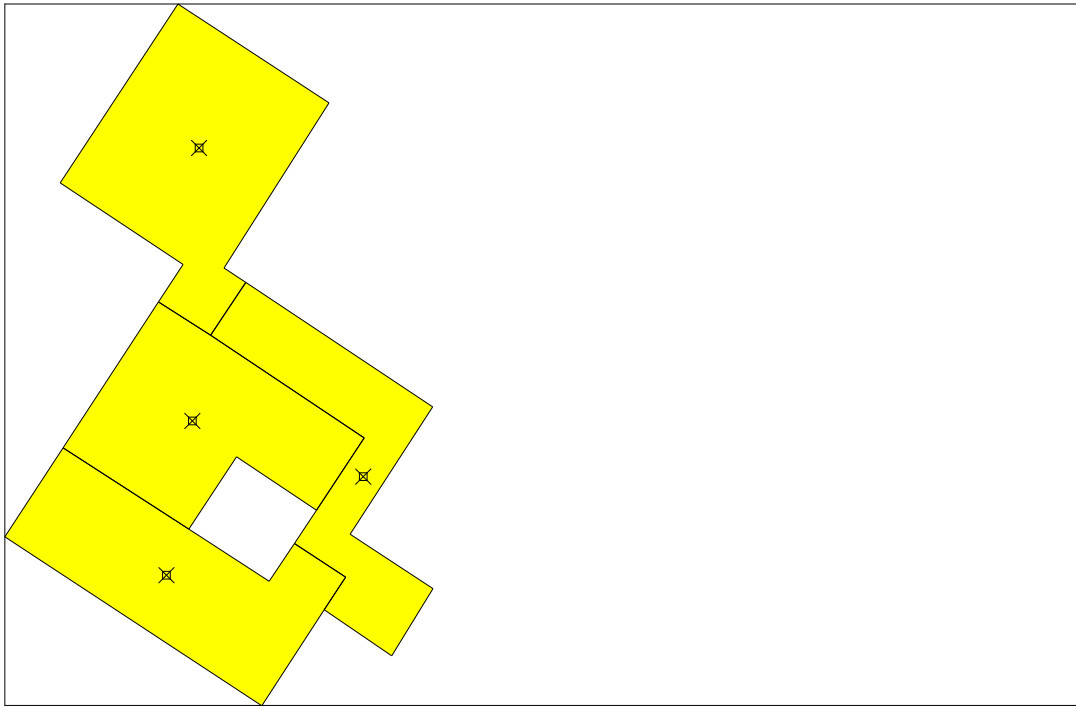
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	3.8	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	4.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.5	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Chromium	2	1.46 mg/kg	105 mg/kg	0.05	0.1	1.64485	1.28155

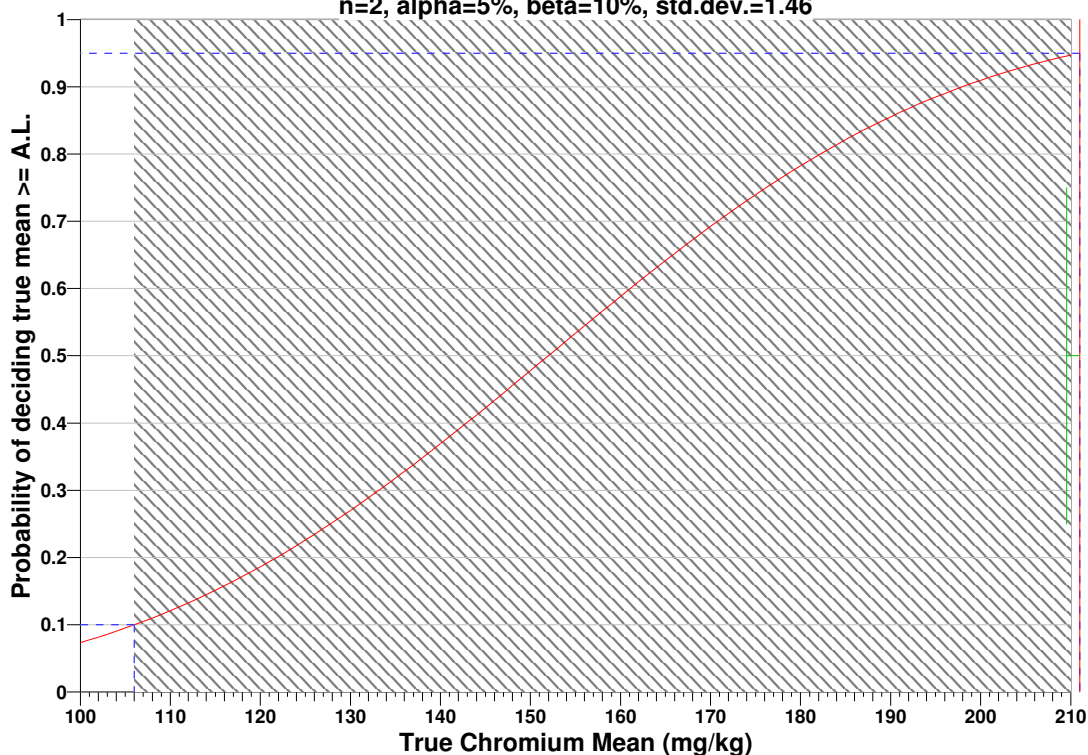
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.46



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=211		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=2.92	s=1.46	s=2.92	s=1.46	s=2.92	s=1.46
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Chromium

The following data points were entered by the user for analysis.

Chromium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.5	1.6	3.8	4.3						

SUMMARY STATISTICS for Chromium								
n				4				
Min				1.5				
Max				4.3				
Range				2.8				
Mean				2.8				
Median				2.7				
Variance				2.1267				
StdDev				1.4583				
Std Error				0.72915				
Skewness				0.096732				
Interquartile Range				2.65				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.5	1.5	1.5	1.525	2.7	4.175	4.3	4.3	4.3

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Chromium	
Dixon Test Statistic	0.035714
Dixon 5% Critical Value	0.765

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.5 is not an outlier at the 5% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.8833
Shapiro-Wilk 5% Critical Value	0.767

The calculated Shapiro-Wilk test statistic exceeds the 5% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.5, do appear to follow a normal distribution at the 5% level of significance.

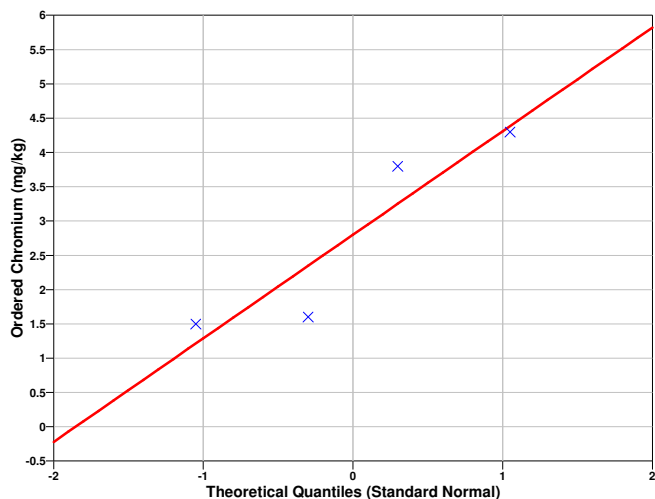
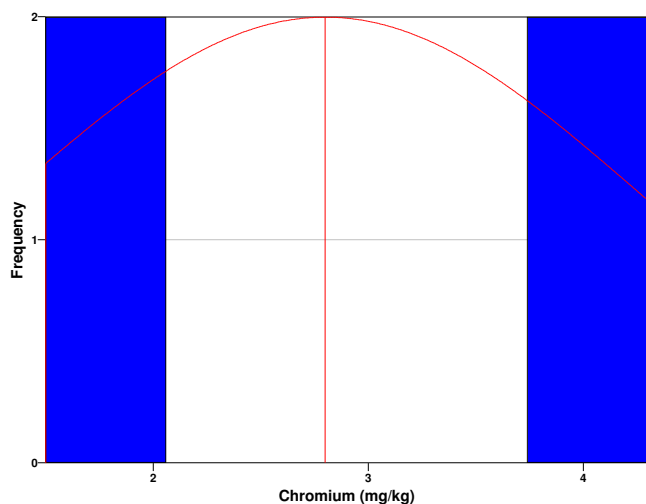
Data Plots for Chromium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_n , for which a fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Chromium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8242
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	4.516

95% Non-Parametric (Chebyshev) UCL	5.978
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (4.516) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (211),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{n-1, 0.95}$, where $t_{n-1, 0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-285.54	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

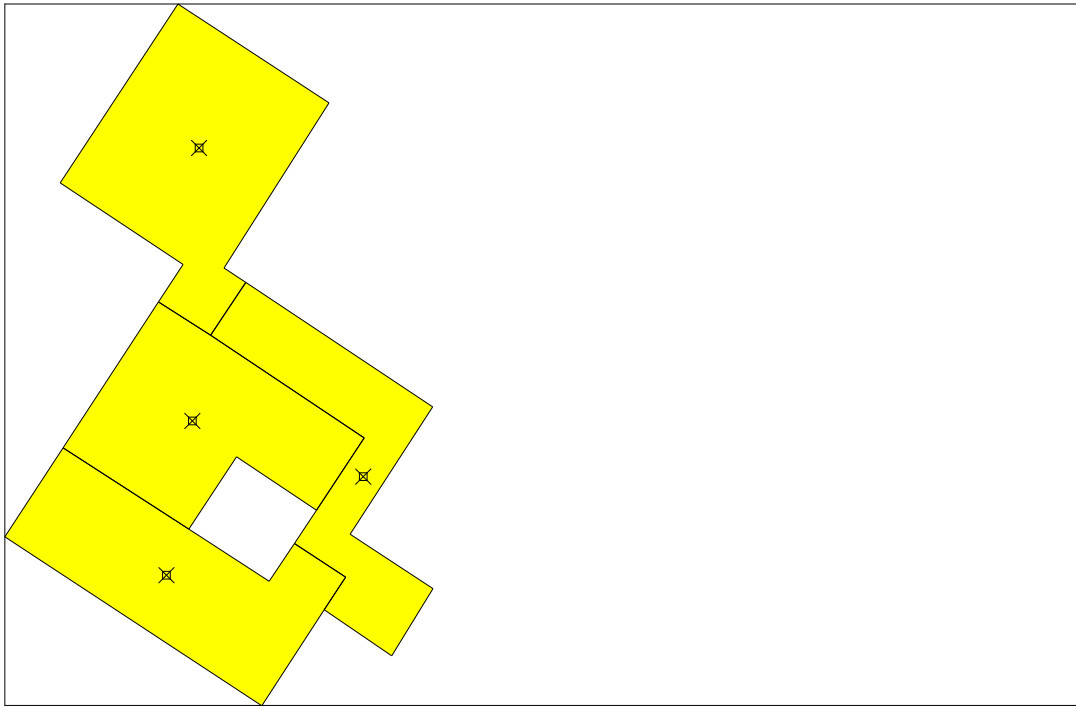
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	1.6	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	3.8	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	4.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.5	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Chromium	2	1.46 mg/kg	209 mg/kg	0.05	0.1	1.64485	1.28155

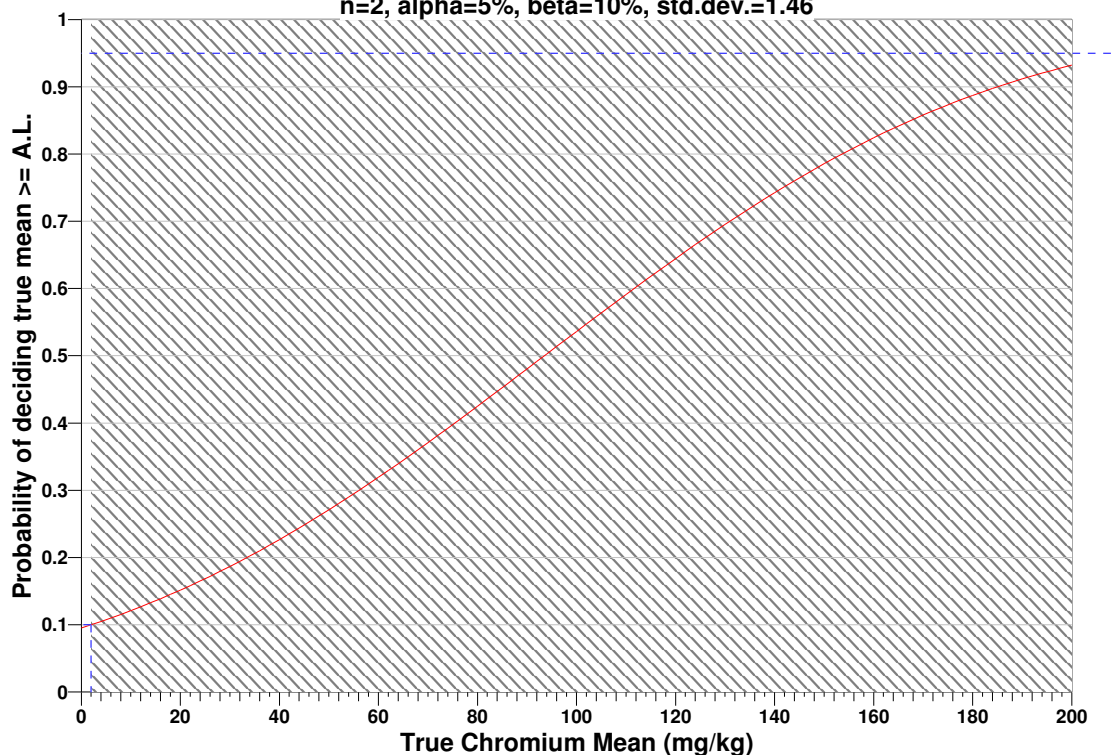
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.46



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=211		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=2.92	s=1.46	s=2.92	s=1.46	s=2.92	s=1.46
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Chromium

The following data points were entered by the user for analysis.

Chromium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.5	1.6	3.8	4.3						

SUMMARY STATISTICS for Chromium								
n				4				
Min				1.5				
Max				4.3				
Range				2.8				
Mean				2.8				
Median				2.7				
Variance				2.1267				
StdDev				1.4583				
Std Error				0.72915				
Skewness				0.096732				
Interquartile Range				2.65				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.5	1.5	1.5	1.525	2.7	4.175	4.3	4.3	4.3

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 5% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Chromium	
Dixon Test Statistic	0.035714
Dixon 5% Critical Value	0.765

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.5 is not an outlier at the 5% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 5% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.8833
Shapiro-Wilk 5% Critical Value	0.767

The calculated Shapiro-Wilk test statistic exceeds the 5% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.5, do appear to follow a normal distribution at the 5% level of significance.

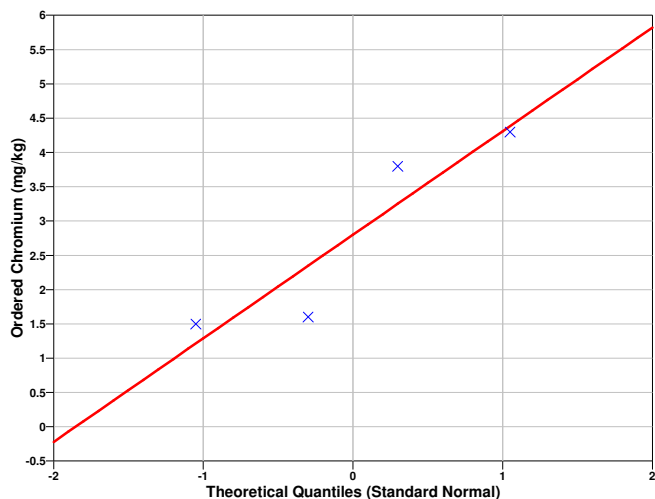
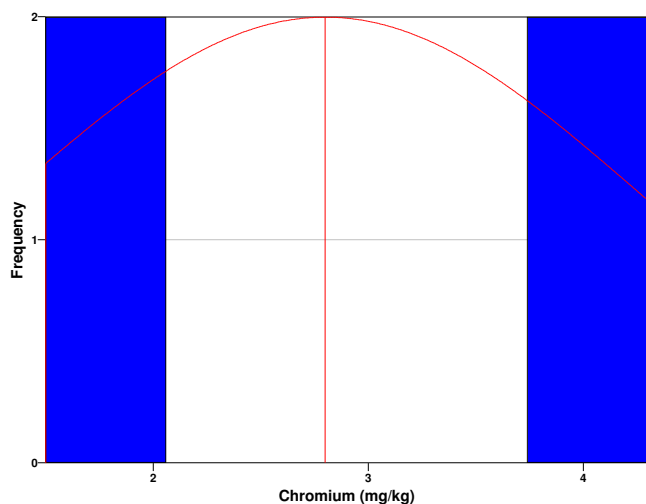
Data Plots for Chromium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The p^{th} quantile of a distribution of data is the data value, x_n , for which a fraction p of the distribution is less than x_n . If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Chromium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8242
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	4.516

95% Non-Parametric (Chebyshev) UCL	5.978
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (4.516) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (211),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-285.54	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

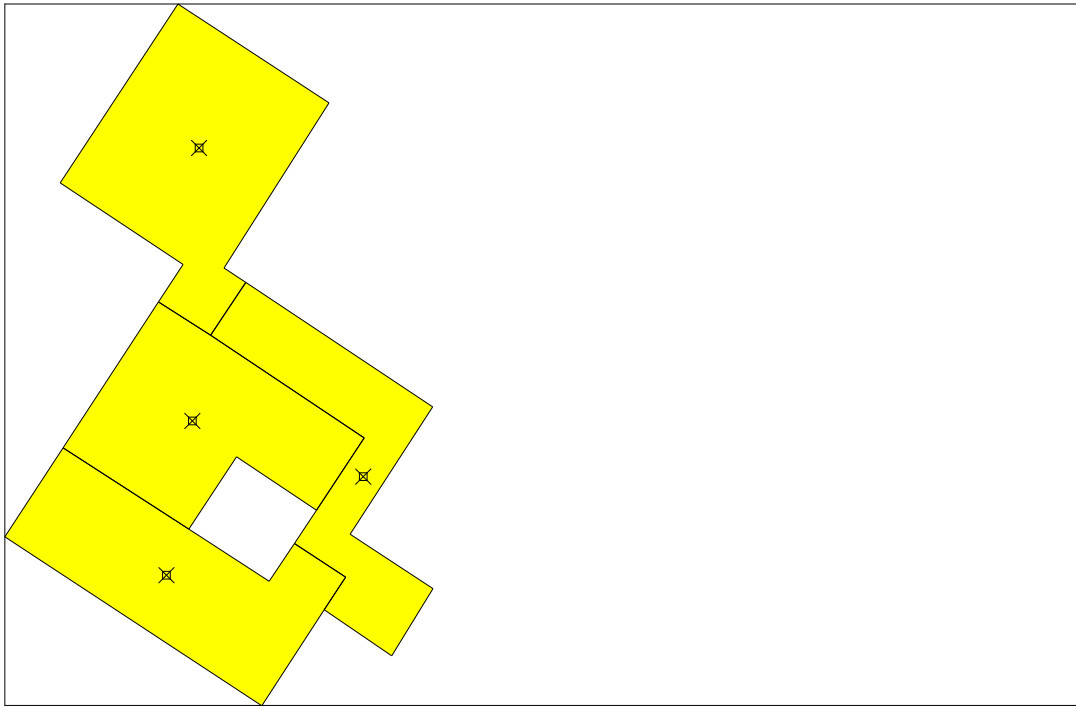
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	2.5	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	5.2	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	4.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.2	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Vanadium	2	1.79 mg/kg	146 mg/kg	0.05	0.1	1.64485	1.28155

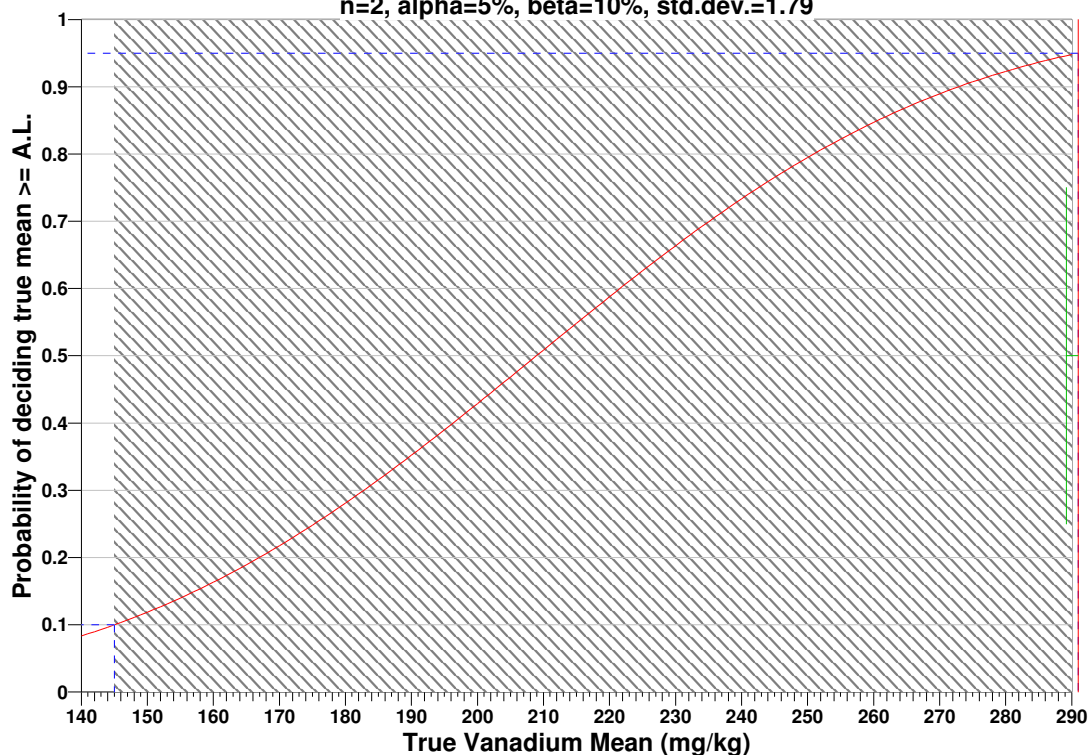
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.79



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=291		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=3.58	s=1.79	s=3.58	s=1.79	s=3.58	s=1.79
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Vanadium

The following data points were entered by the user for analysis.

Vanadium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.2	2.5	4.3	5.2						

SUMMARY STATISTICS for Vanadium								
n				4				
Min				1.2				
Max				5.2				
Range				4				
Mean				3.3				
Median				3.4				
Variance				3.22				
StdDev				1.7944				
Std Error				0.89722				
Skewness				-0.22083				
Interquartile Range				3.45				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.2	1.2	1.2	1.525	3.4	4.975	5.2	5.2	5.2

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Vanadium	
Dixon Test Statistic	0.325
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.2 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9643
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.2, do appear to follow a normal distribution at the 10% level of significance.

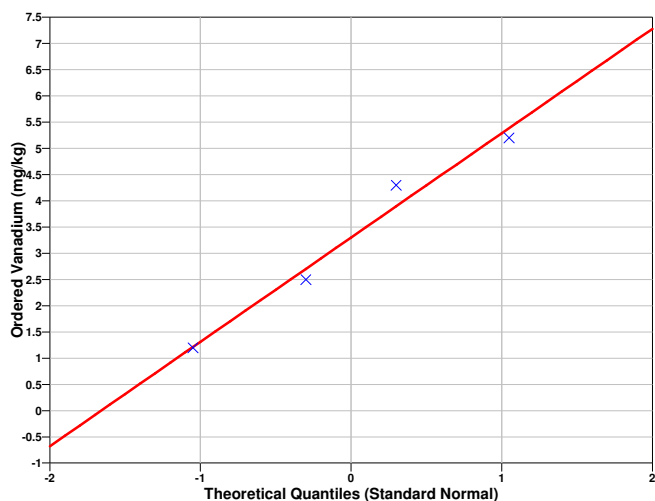
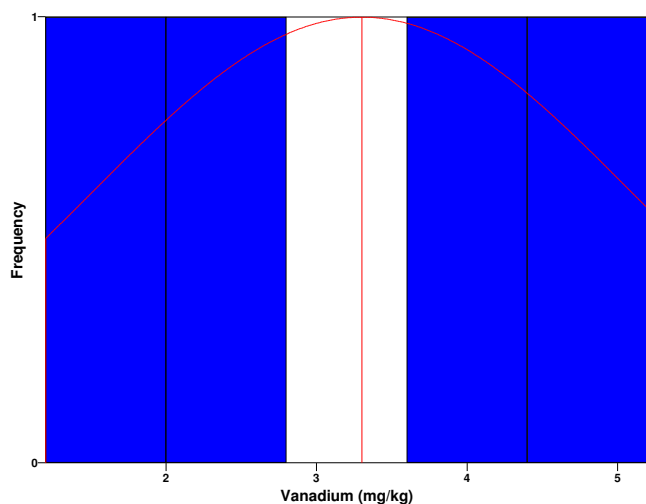
Data Plots for Vanadium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_n, for which a fraction p of the distribution is less than x_n. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Vanadium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.9634
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	5.411

95% Non-Parametric (Chebyshev) UCL	7.211
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (5.411) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (291),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-320.66	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

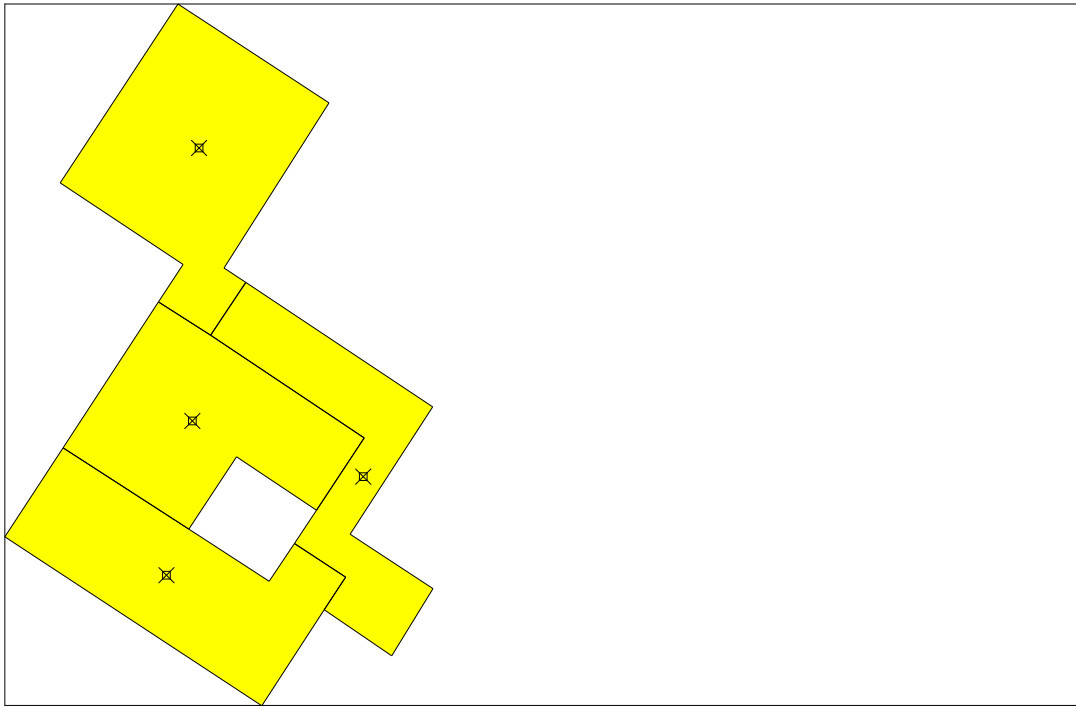
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	2.5	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	5.2	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	4.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	1.2	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		<i>S</i>	Δ	α	β	$Z_{1-\alpha}$ ^a	$Z_{1-\beta}$ ^b
Vanadium	2	1.79 mg/kg	288 mg/kg	0.05	0.1	1.64485	1.28155

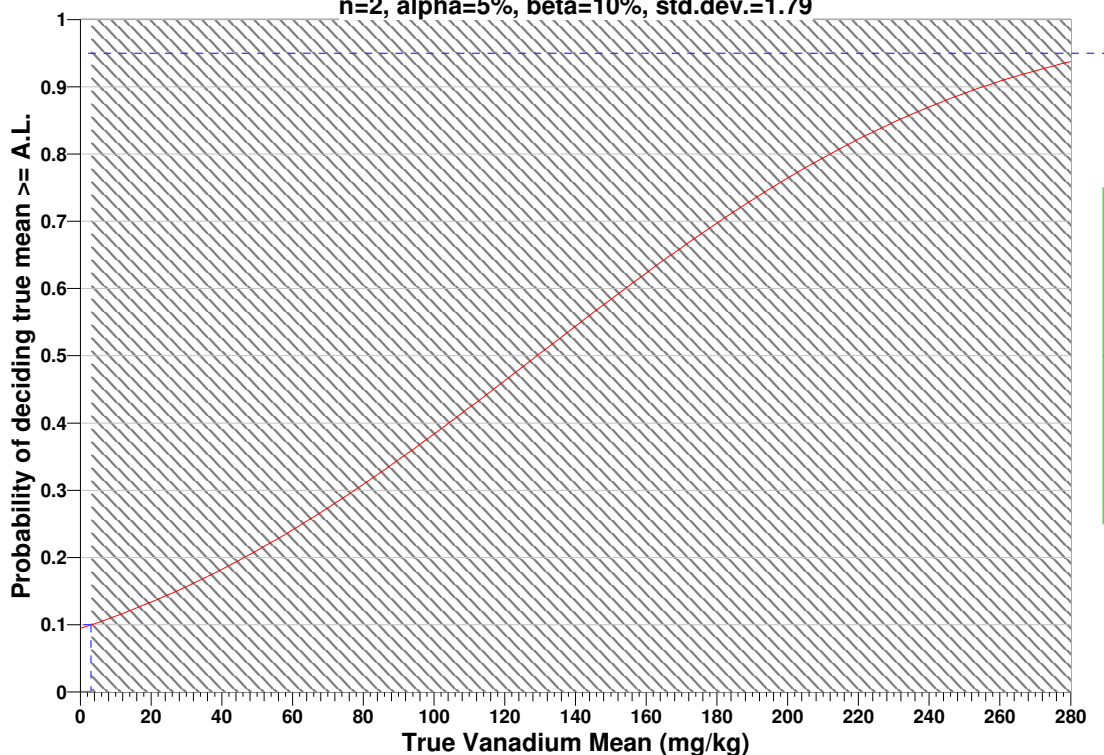
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=1.79



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=291		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=3.58	s=1.79	s=3.58	s=1.79	s=3.58	s=1.79
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Vanadium

The following data points were entered by the user for analysis.

Vanadium (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	1.2	2.5	4.3	5.2						

SUMMARY STATISTICS for Vanadium								
n				4				
Min				1.2				
Max				5.2				
Range				4				
Mean				3.3				
Median				3.4				
Variance				3.22				
StdDev				1.7944				
Std Error				0.89722				
Skewness				-0.22083				
Interquartile Range				3.45				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
1.2	1.2	1.2	1.525	3.4	4.975	5.2	5.2	5.2

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Vanadium	
Dixon Test Statistic	0.325
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 1.2 is not an outlier at the 10% significance level.

Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.9643
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic exceeds the 10% Shapiro-Wilk critical value, so the test cannot reject the hypothesis that the data are normal and concludes that the data, excluding the minimum value 1.2, do appear to follow a normal distribution at the 10% level of significance.

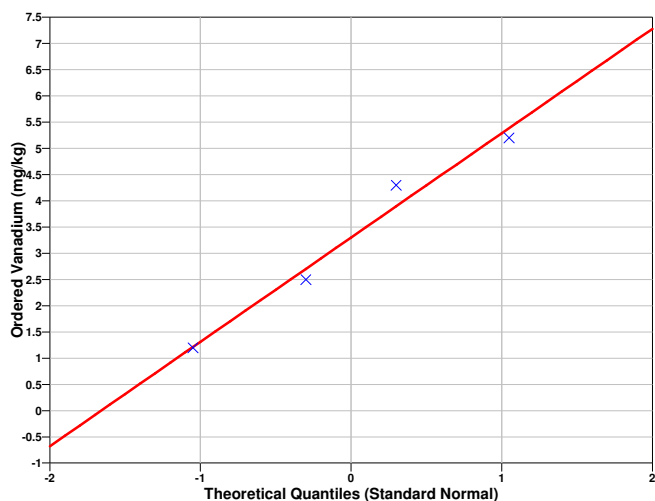
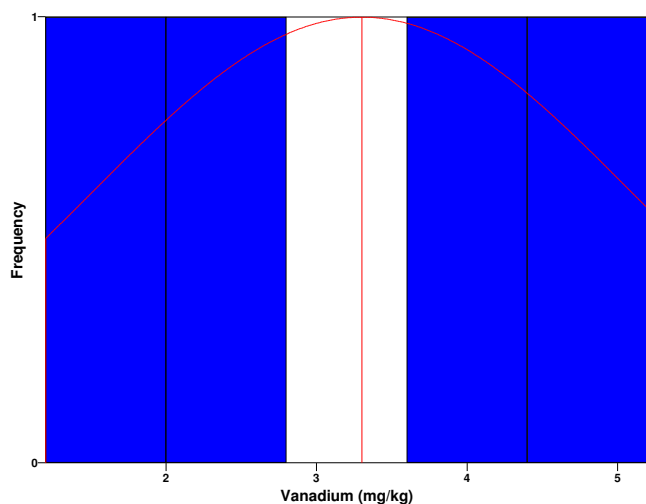
Data Plots for Vanadium

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_n, for which a fraction p of the distribution is less than x_n. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Vanadium

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.9634
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	5.411

95% Non-Parametric (Chebyshev) UCL	7.211
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (5.411) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (291),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-320.66	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

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Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

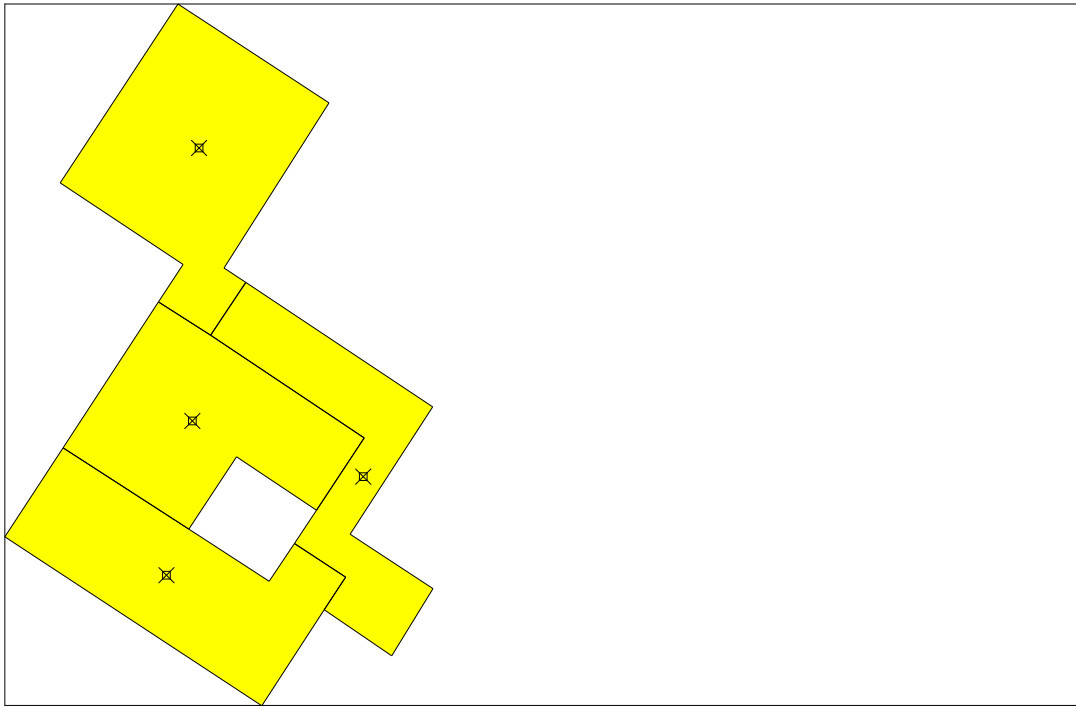
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	20.5	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	66.5	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	8.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	19.4	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

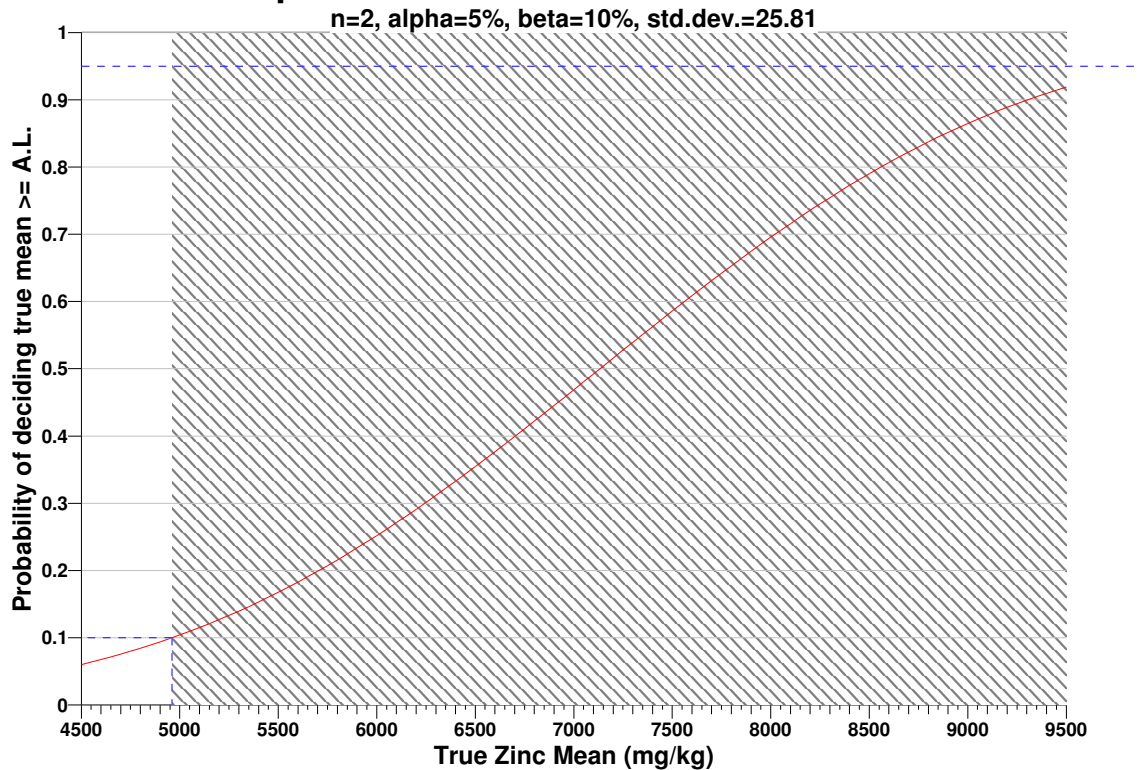
Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Zinc	2	25.81 mg/kg	4961 mg/kg	0.05	0.1	1.64485	1.28155

^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=9921		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=51.62	s=25.81	s=51.62	s=25.81	s=51.62	s=25.81
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Zinc

The following data points were entered by the user for analysis.

Zinc (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	8.3	19.4	20.5	66.5						

SUMMARY STATISTICS for Zinc								
n				4				
Min				8.3				
Max				66.5				
Range				58.2				
Mean				28.675				
Median				19.95				
Variance				666.24				
StdDev				25.812				
Std Error				12.906				
Skewness				1.7179				
Interquartile Range				43.925				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
8.3	8.3	8.3	11.07	19.95	55	66.5	66.5	66.5

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Zinc	
Dixon Test Statistic	0.19072
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 8.3 is not an outlier at the 10% significance level.

A normal distribution test indicated that the data do not appear to be normally distributed, so further investigation is recommended before using the results of this test. Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.7675
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic is less than the 10% Shapiro-Wilk critical value, so the test rejects the hypothesis that the data are normal and concludes that the data, excluding the minimum value 8.3, do not appear to follow a normal distribution at the 10% level of significance. Dixon's test may not be appropriate if the assumption of normally distributed data is not justified for this data set. Examine the Q-Q plot displayed below to further assess the normality of the data.

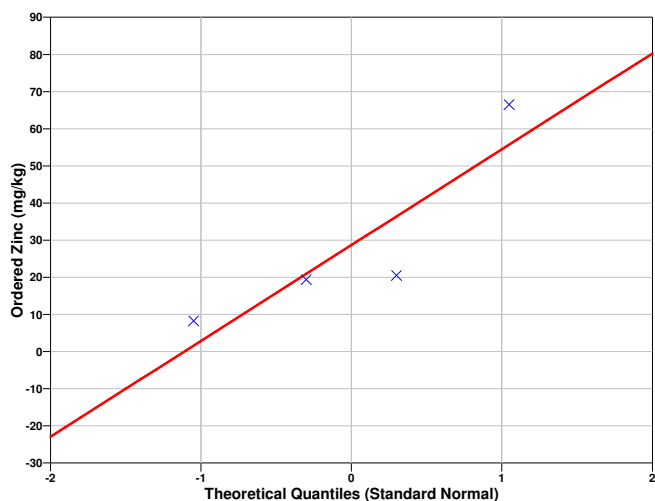
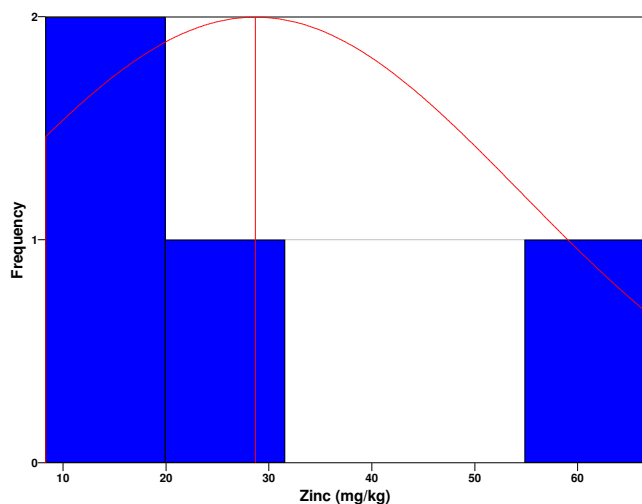
Data Plots for Zinc

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_p, for which a fraction p of the distribution is less than x_p. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Zinc

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8077
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	59.05

95% Non-Parametric (Chebyshev) UCL	84.93
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (59.05) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (9921),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-766.5	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

This report was automatically produced* by Visual Sample Plan (VSP) software version 5.3.1.

Software and documentation available at <http://dgo.pnl.gov/vsp>

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* - The report contents may have been modified or reformatted by end-user of software.

Random sampling locations for comparing a mean with a fixed threshold (parametric)

Summary

This report summarizes the sampling design, associated statistical assumptions, as well as general guidelines for conducting post-sampling data analysis. Sampling plan components presented here include how many sampling locations to choose and where within the sampling area to collect those samples. The type of medium to sample (i.e., soil, groundwater, etc.) and how to analyze the samples (in-situ, fixed laboratory, etc.) are addressed in other sections of the sampling plan.

The following table summarizes the sampling design. A figure that shows sampling locations in the field and a table that lists sampling location coordinates are also provided below.

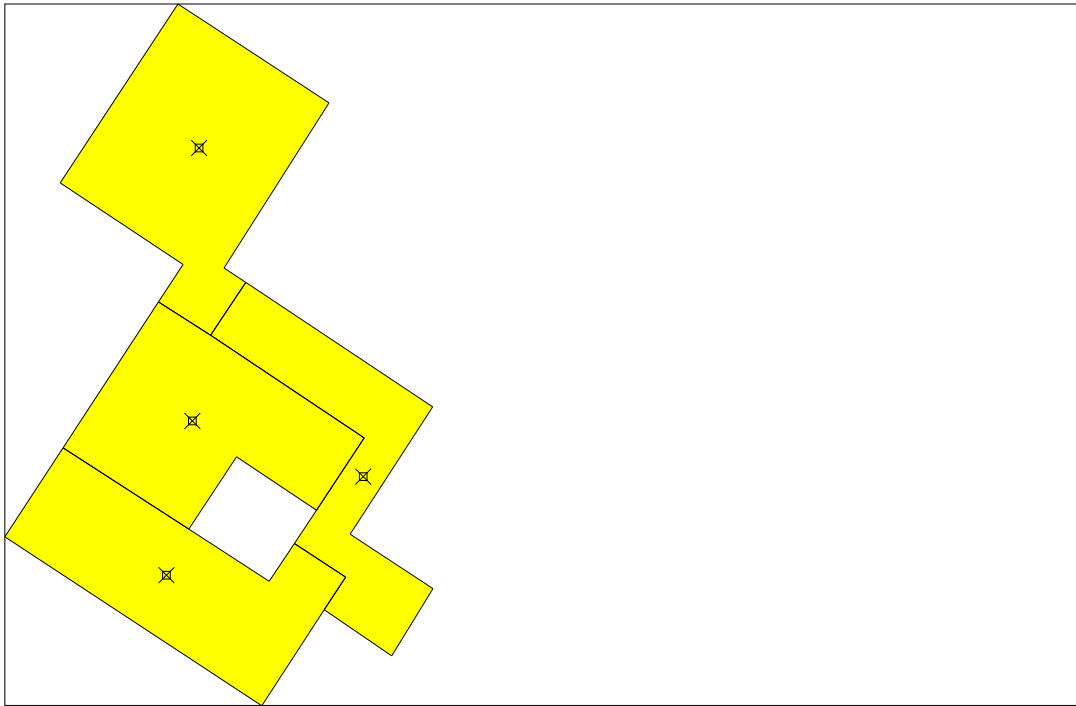
SUMMARY OF SAMPLING DESIGN	
Primary Objective of Design	Compare a site mean to a fixed threshold
Type of Sampling Design	Parametric
Sample Placement (Location) in the Field	Simple random sampling
Working (Null) Hypothesis	The mean value at the site exceeds the threshold
Formula for calculating number of sampling locations	Student's t-test
Calculated total number of samples	2
Number of samples on map ^a	4
Number of selected sample areas ^b	4
Specified sampling area ^c	64201.25 m ²
Total cost of sampling ^d	\$2,000.00

^a This number may differ from the calculated number because of 1) grid edge effects, 2) adding judgment samples, or 3) selecting or unselecting sample areas.

^b The number of selected sample areas is the number of colored areas on the map of the site. These sample areas contain the locations where samples are collected.

^c The sampling area is the total surface area of the selected colored sample areas on the map of the site.

^d Including measurement analyses and fixed overhead costs. See the Cost of Sampling section for an explanation of the costs presented here.



Area: Area 1					
X Coord	Y Coord	Label	Value	Type	Historical
679129.3320	3082802.5620	Composite 1	20.5	Manual	T

Area: Area 2					
X Coord	Y Coord	Label	Value	Type	Historical
679240.6200	3082579.3320	Composite 2	66.5	Manual	T

Area: Area 3					
X Coord	Y Coord	Label	Value	Type	Historical
679124.7500	3082617.3010	Composite 3	8.3	Manual	T

Area: Area 4					
X Coord	Y Coord	Label	Value	Type	Historical
679107.0750	3082512.5600	Composite 4	19.4	Manual	T

Primary Sampling Objective

The primary purpose of sampling at this site is to compare a mean value of a site with a fixed threshold. The working hypothesis (or 'null' hypothesis) is that the mean value at the site is equal to or exceeds the threshold. The alternative hypothesis is that the mean value is less than the threshold. VSP calculates the number of samples required to reject the null hypothesis in favor of the alternative hypothesis, given a selected sampling approach and inputs to the associated equation.

Selected Sampling Approach

A parametric random sampling approach was used to determine the number of samples and to specify sampling locations. A parametric formula was chosen because the conceptual model and historical information (e.g., historical data from this site or a very similar site) indicate that parametric assumptions are reasonable. These assumptions will be examined in post-sampling data analysis.

Both parametric and non-parametric approaches rely on assumptions about the population. However, non-parametric

approaches typically require fewer assumptions and allow for more uncertainty about the statistical distribution of values at the site. The trade-off is that if the parametric assumptions are valid, the required number of samples is usually less than the number of samples required by non-parametric approaches.

Locating the sample points randomly provides data that are separated by many distances, whereas systematic samples are all equidistant apart. Therefore, random sampling provides more information about the spatial structure of the potential contamination than systematic sampling does. As with systematic sampling, random sampling also provides information regarding the mean value, but there is the possibility that areas of the site will not be represented with the same frequency as if uniform grid sampling were performed.

Number of Total Samples: Calculation Equation and Inputs

The equation used to calculate the number of samples is based on a Student's t-test. For this site, the null hypothesis is rejected in favor of the alternative hypothesis if the sample mean is sufficiently smaller than the threshold. The number of samples to collect is calculated so that 1) there will be a high probability (1-β) of rejecting the null hypothesis if the alternative hypothesis is true and 2) a low probability (α) of rejecting the null hypothesis if the null hypothesis is true.

The formula used to calculate the number of samples is:

$$n = \frac{S^2}{\Delta^2} \left(Z_{1-\alpha} + Z_{1-\beta} \right)^2 + 0.5 Z_{1-\alpha}^2$$

- where
- n* is the number of samples,
 - S* is the estimated standard deviation of the measured values including analytical error,
 - Δ is the width of the gray region,
 - α is the acceptable probability of incorrectly concluding the site mean is less than the threshold,
 - β is the acceptable probability of incorrectly concluding the site mean exceeds the threshold,
 - $Z_{1-\alpha}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\alpha}$ is 1-α,
 - $Z_{1-\beta}$ is the value of the standard normal distribution such that the proportion of the distribution less than $Z_{1-\beta}$ is 1-β.

The values of these inputs that result in the calculated number of sampling locations are:

Analyte	n	Parameter					
		S	Δ	α	β	$Z_{1-\alpha}^a$	$Z_{1-\beta}^b$
Zinc	2	25.81 mg/kg	9893 mg/kg	0.05	0.1	1.64485	1.28155

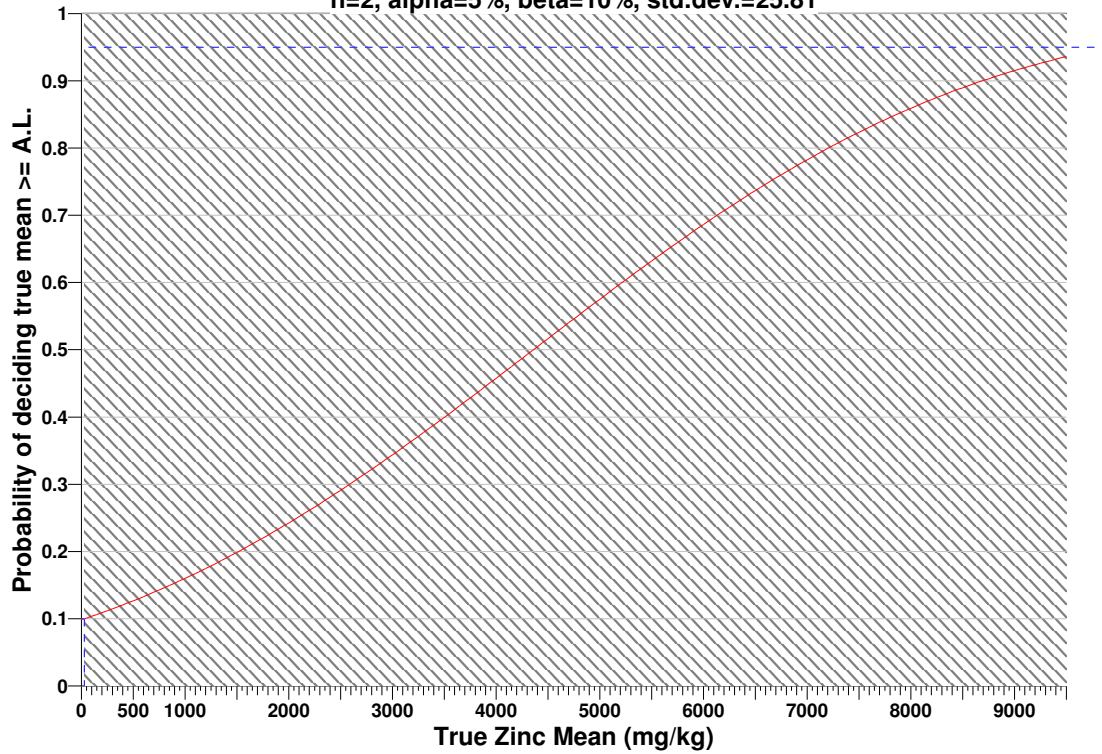
^a This value is automatically calculated by VSP based upon the user defined value of α.
^b This value is automatically calculated by VSP based upon the user defined value of β.

The following figure is a performance goal diagram, described in EPA's QA/G-4 guidance (EPA, 2000). It shows the probability of concluding the sample area is dirty on the vertical axis versus a range of possible true mean values for the site on the horizontal axis. This graph contains all of the inputs to the number of samples equation and pictorially represents the calculation.

The red vertical line is shown at the threshold (action limit) on the horizontal axis. The width of the gray shaded area is equal to Δ; the upper horizontal dashed blue line is positioned at 1-α on the vertical axis; the lower horizontal dashed blue line is positioned at β on the vertical axis. The vertical green line is positioned at one standard deviation below the threshold. The shape of the red curve corresponds to the estimates of variability. The calculated number of samples results in the curve that passes through the lower bound of Δ at β and the upper bound of Δ at 1-α. If any of the inputs change, the number of samples that result in the correct curve changes.

1-Sample t-Test of True Mean vs. Action Level

n=2, alpha=5%, beta=10%, std.dev.=25.81



Statistical Assumptions

The assumptions associated with the formulas for computing the number of samples are:

1. the sample mean is normally distributed (this happens if the data are roughly symmetric or the sample size is more than 30; for extremely skewed data sets, additional samples may be required for the sample mean to be normally distributed),
2. the variance estimate, S^2 , is reasonable and representative of the population being sampled,
3. the population values are not spatially or temporally correlated, and
4. the sampling locations will be selected randomly.

The first three assumptions will be assessed in a post data collection analysis. The last assumption is valid because the sample locations were selected using a random process.

Sensitivity Analysis

The sensitivity of the calculation of number of samples was explored by varying the standard deviation, lower bound of gray region (% of action level), beta (%), probability of mistakenly concluding that $\mu >$ action level and alpha (%), probability of mistakenly concluding that $\mu <$ action level. The following table shows the results of this analysis.

Number of Samples							
AL=9921		$\alpha=5$		$\alpha=10$		$\alpha=15$	
		s=51.62	s=25.81	s=51.62	s=25.81	s=51.62	s=25.81
LBGR=90	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=80	$\beta=5$	2	2	1	1	1	1
	$\beta=10$	2	2	1	1	1	1
	$\beta=15$	2	2	1	1	1	1
LBGR=70	$\beta=5$	2	2	1	1	1	1

$\beta=10$	2	2	1	1	1	1
$\beta=15$	2	2	1	1	1	1

s = Standard Deviation
 LBGR = Lower Bound of Gray Region (% of Action Level)
 β = Beta (%), Probability of mistakenly concluding that $\mu >$ action level
 α = Alpha (%), Probability of mistakenly concluding that $\mu <$ action level
 AL = Action Level (Threshold)

Cost of Sampling

The total cost of the completed sampling program depends on several cost inputs, some of which are fixed, and others that are based on the number of samples collected and measured. Based on the numbers of samples determined above, the estimated total cost of sampling and analysis at this site is \$2,000.00, which averages out to a per sample cost of \$1,000.00. The following table summarizes the inputs and resulting cost estimates.

COST INFORMATION			
Cost Details	Per Analysis	Per Sample	2 Samples
Field collection costs		\$100.00	\$200.00
Analytical costs	\$400.00	\$400.00	\$800.00
Sum of Field & Analytical costs		\$500.00	\$1,000.00
Fixed planning and validation costs			\$1,000.00
Total cost			\$2,000.00

Data Analysis for Zinc

The following data points were entered by the user for analysis.

Zinc (mg/kg)										
Rank	1	2	3	4	5	6	7	8	9	10
0	8.3	19.4	20.5	66.5						

SUMMARY STATISTICS for Zinc								
n				4				
Min				8.3				
Max				66.5				
Range				58.2				
Mean				28.675				
Median				19.95				
Variance				666.24				
StdDev				25.812				
Std Error				12.906				
Skewness				1.7179				
Interquartile Range				43.925				
Percentiles								
1%	5%	10%	25%	50%	75%	90%	95%	99%
8.3	8.3	8.3	11.07	19.95	55	66.5	66.5	66.5

Outlier Test

Dixon's extreme value test was performed to test whether the lowest value is a statistical outlier. The test was conducted at the 10% significance level.

Data should not be excluded from analysis solely on the basis of the results of this or any other statistical test. If any values are flagged as possible outliers, further investigation is recommended to determine whether there is a plausible explanation that justifies removing or replacing them.

DIXON'S OUTLIER TEST for Zinc	
Dixon Test Statistic	0.19072
Dixon 10% Critical Value	0.679

The calculated test statistic does not exceed the critical value, so the test cannot reject the null hypothesis that there are no outliers in the data, and concludes that the minimum value 8.3 is not an outlier at the 10% significance level.

A normal distribution test indicated that the data do not appear to be normally distributed, so further investigation is recommended before using the results of this test. Because Dixon's test can be used only when the data without the suspected outlier are approximately normally distributed, a Shapiro-Wilk test for normality was performed at a 10% significance level.

NORMAL DISTRIBUTION TEST (excluding outliers)	
Shapiro-Wilk Test Statistic	0.7675
Shapiro-Wilk 10% Critical Value	0.789

The calculated Shapiro-Wilk test statistic is less than the 10% Shapiro-Wilk critical value, so the test rejects the hypothesis that the data are normal and concludes that the data, excluding the minimum value 8.3, do not appear to follow a normal distribution at the 10% level of significance. Dixon's test may not be appropriate if the assumption of normally distributed data is not justified for this data set. Examine the Q-Q plot displayed below to further assess the normality of the data.

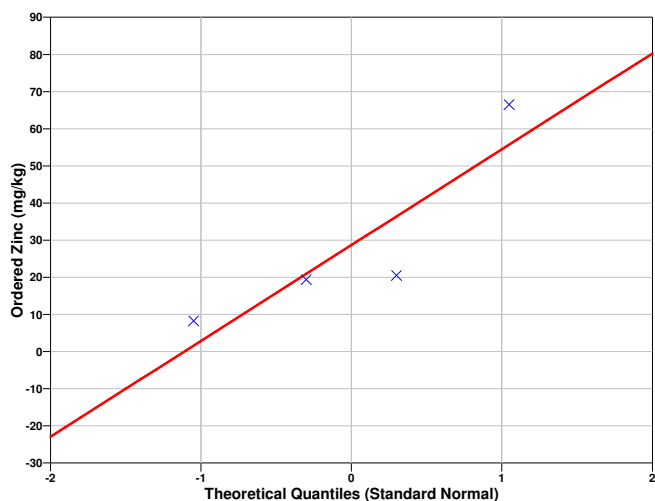
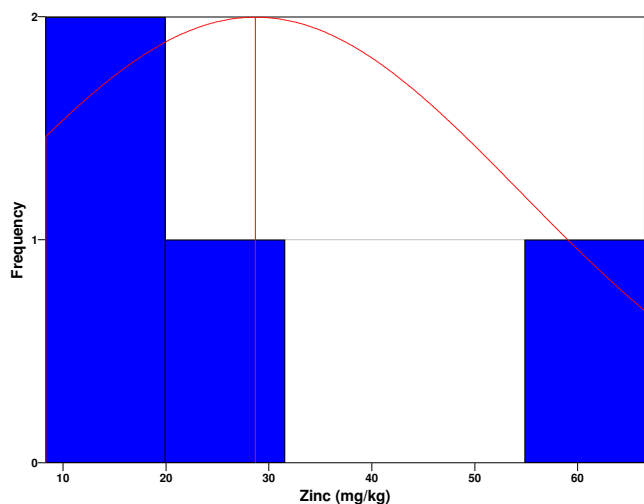
Data Plots for Zinc

Graphical displays of the data are shown below.

The Histogram is a plot of the fraction of the n observed data that fall within specified data "bins." A histogram is generated by dividing the x axis (range of the observed data values) into "bins" and displaying the number of data in each bin as the height of a bar for the bin. The area of the bar is the fraction of the n data values that lie within the bin. The sum of the fractions for all bins equals one. A histogram is used to assess how the n data are distributed (spread) over their range of values. If the histogram is more or less symmetric and bell shaped, then the data may be normally distributed.

The Box and Whiskers plot is composed of a central box divided by a line, and with two lines extending out from the box, called the "whiskers". The line through the box is drawn at the median of the n data observed. The two ends of the box represent the 25th and 75th percentiles of the n data values, which are also called the lower and upper quartiles, respectively, of the data set. The sample mean (mean of the n data) is shown as a "+" sign. The upper whisker extends to the largest data value that is less than the upper quartile plus 1.5 times the interquartile range (upper quartile minus the lower quartile). The lower whisker extends to the smallest data value that is greater than the lower quartile minus 1.5 times the interquartile range. Extreme data values (greater or smaller than the ends of the whiskers) are plotted individually as blue Xs. A Box and Whiskers plot is used to assess the symmetry of the distribution of the data set. If the distribution is symmetrical, the box is divided into two equal halves by the median, the whiskers will be the same length, and the number of extreme data points will be distributed equally on either end of the plot.

The Q-Q plot graphs the quantiles of a set of n data against the quantiles of a specific distribution. We show here only the Q-Q plot for an assumed normal distribution. The pth quantile of a distribution of data is the data value, x_p, for which a fraction p of the distribution is less than x_p. If the data plotted on the normal distribution Q-Q plot closely follow a straight line, even at the ends of the line, then the data may be assumed to be normally distributed. If the data points deviate substantially from a linear line, then the data are not normally distributed.



For more information on these plots consult Guidance for Data Quality Assessment, EPA QA/G-9, pgs 2.3-1 through 2.3-12. (<http://www.epa.gov/quality/qa-docs.html>).

Tests for Zinc

A goodness-of-fit test was performed to test whether the data set had been drawn from an underlying normal distribution. The Shapiro-Wilk (SW) test was used to test the null hypothesis that the data are normally distributed. The test was conducted at the 5% significance level, i.e., the probability the test incorrectly rejects the null hypothesis was set at 0.05.

NORMAL DISTRIBUTION TEST	
Shapiro-Wilk Test Statistic	0.8077
Shapiro-Wilk 5% Critical Value	0.748

The calculated SW test statistic exceeds the 5% Shapiro-Wilk critical value, so we cannot reject the hypothesis that the data are normal, or in other words the data appear to follow a normal distribution at the 5% level of significance. The Q-Q plot displayed above should be used to further assess the normality of the data.

Upper Confidence Limit on the True Mean

Two methods were used to compute the upper confidence limit (UCL) on the mean. The first is a parametric method that assumes a normal distribution. The second is the Chebyshev method, which requires no distributional assumption.

UCLs ON THE MEAN	
95% Parametric UCL	59.05

95% Non-Parametric (Chebyshev) UCL	84.93
------------------------------------	-------

Because the data appear to be normally distributed according to the goodness-of-fit test performed above, the parametric UCL (59.05) may be a more accurate upper confidence limit on the true mean.

One-Sample t-Test

A one-sample t-test was performed to compare the sample mean to the action level. The null hypothesis used is that the true mean equals or exceeds the action level (AL). The t-test was conducted at the 5% significance level. The sample value t was computed using the following equation:

$$t = \frac{\bar{x} - AL}{SE}$$

where

\bar{x} is the sample mean of the n=4 data,

AL is the action level or threshold (9921),

SE is the standard error = (standard deviation) / (square root of n).

This t was then compared with the critical value $t_{0.95}$, where $t_{0.95}$ is the value of the t distribution with n-1=3 degrees of freedom for which the proportion of the distribution to the left of $t_{0.95}$ is 0.95. The null hypothesis will be rejected if $t < -t_{0.95}$.

ONE-SAMPLE t-TEST		
t-statistic	Critical Value $t_{0.95}$	Null Hypothesis
-766.5	2.3534	Reject

The test rejected the null hypothesis that the mean value at the site exceeds the threshold, therefore conclude the true mean is less than the threshold.

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